

KESTEVEN AND GRANTHAM GIRLS SCHOOL JOB DESCRIPTION

JOB TITLE REPORTS TO GRADE		Learning Supervisor Cover Manager G4					
					1	The role	FJOB Evise pupils and their work when the teacher is absent. Involves taking sole charge of a group of pupils as required; there will be a system of ion in place from qualified teachers in case of any difficulties.
					2 i	MAIN RESPONSIBILITIES, TASKS AND DUTIES To be familiar with the full range of school policies, particularly those regarding health and safety, safeguarding, equal opportunities and special educational needs.	
ii	To have the necessary skills to manage safely classroom activities, the physical learning space and resources for which they are responsible.						
iii	To have an understanding and ability to use a range of strategies to deal with classroom behaviour, as a whole, and also individual behavioural needs. The postholder must manage the behaviour of pupils whilst they are undertaking the work to ensure a constructive environment.						
iv	To supervise work that has been set in accordance with the school policy.						
v	To respond to any questions from pupils about process and procedures.						
vi	To deal with any immediate problems or emergencies according to the schools' policies and procedures						
vii	To collect any completed work after the lesson and return it to the appropriate teacher.						
viii	To report back as appropriate using the school's agreed referral procedures on the behaviour of pupils during class, and any issues arising.						
3.	MANAGEME	INT OF PEOPLE AND SUPERVISION OF PEOPLE					
4.	CREATIVITY AND INNOVATION Postholder must understand and utilize a range of strategies to deal with classroom behaviour a whole and also individual behavioural needs.						
5.	CONTACTS AND RELATIONSHIPS Direct contact with pupils, Headteacher and other employees at the school.						
6.	legislation, p b) Conseque	der must act in accordance with school policies and procedures and relevant articularly in relation to child protection and behaviour management					

7.	RESOURCES				
8.	WORK ENVIRONMENT				
	a) Work Demands				
	Tasks may be interchanged but overall programme is not interrupted.				
	b) Physical Demands				
	School based, limited physical effort required.				
	c) Working Conditions				
	Work normally performed in a heated, well-lit and ventilated environment; may be exposed to moderate noise.				
	d) Work Context				
	Potential risk to well-being through management of pupil behaviour.				
9.	KNOWLEDGE AND SKILLS				
	Essential				
	GCSE or equivalent in 3 -5 subjects to include GCSE Maths and English at grade C (or equivalent)				
	or above				
	Postholder must be aware of and adhere to school Health and Safety policy. Desirable				
	1 years' experience in a school environment.				
10	GENERAL				
	Job Evaluation - This job description has been compiled to allow the job to be evaluated using the GLEA Job Evaluation scheme as adopted by the School.				
	Other Duties - The duties and responsibilities in this job description are not exhaustive The postholder may be required to undertake other duties that may be required from time to time				
	within the general scope of the post. Any such duties should not substantially change the general				
	character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.				
	Equal Opportunities - The postholder is required to carry out the duties in accordance with				
	School Equal Opportunities policies.				
	Health and Safety – The postholder is required to carry out the duties in accordance with the				
	School Health and Safety policies and procedures.				
All school staff have a responsibility to safeguard and promote the welfare of children and young					
people within the school.					

	NAME	SIGNATURE	DATE
Job description written by: (Manager)			
Job Description agreed by: (Postholder)			