



Holly Lodge Primary Academy 1:1 Learning Support Assistant

Full Time 32.5 hours / Temporary contract / Term time Including INSET days
Salary: £21,632 - £25,305 FTE (actual salary £16,650 - £19,477 pro rata per annum)

Are you flexible, patient, caring and confident with children?

We are looking to recruit a 1:1 Learning Support Assistant to work alongside the teachers and other support staff in our Academy

Roles and responsibilities:

- Support a child with an EHCP
- Support a child who has an individualised learning plan
- Maintain records for pupils showing progress against key targets
- Liaise with class teachers to ensure best outcomes for pupils

The ideal candidate will:

- Be patient, supportive, enthusiastic & motivated
- Be a Team player with excellent organisational skills
- Love working with children & are passionate about inclusion
- Be dedicated to safeguarding all children in our care

We Offer:

- Competitive salary & pension scheme
- Discounted Wrap around care, at relevant academies, if your child is a Kite Academy Pupil (Linked to contractual hours)
- A dedicated, friendly staff team, as well as Happy, motivated children
- An incredible range of employee benefits (including access to Perkbox)
- Opportunities for Training and Progression

To find out more or to apply please visit <https://www.thekiteacademytrust.org/about-us/careers/>

You can also contact the HR services team recruitment@kite.academy who would be happy to help

Closing date for applications: Thursday 23rd January 2025

Interviews to be held: Shortly following the closing date

Early applications are recommended as suitable applicants may be interviewed sooner according to availability and the post filled prior to this date.

The Kite Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced DBS check, satisfactory references and social media check. Applicants must hold the Right to work in the UK.