

Person Specification

EYFS Learning Support Assistant

CATEGORY	ESSENTIAL	DESIRABLE
APPLICATION	<ul style="list-style-type: none"> Supported in reference Well-structured supporting letter 	
QUALIFICATIONS	<ul style="list-style-type: none"> GCSE in English and Maths A positive approach to gaining further qualifications 	<ul style="list-style-type: none"> Completion of a recognised Early Years course Completion of Safeguarding Awareness course Health & Safety certificate First Aid certificate Completion of other relevant courses
EXPERIENCE	<ul style="list-style-type: none"> Experience of working with children who have special educational needs. 	<ul style="list-style-type: none"> Experience of working in Early Years/ Reception class Working knowledge and understanding of ASD/ ADHD. Worked successfully with children in other phases of Primary School Worked successfully with SEN pupils
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Awareness of how children develop Understanding of how to support children who learn differently Understanding of how to motivate pupils to complete directed tasks and make progress Knowledge & understanding of strategies used to support pupils with learning difficulties 	<ul style="list-style-type: none"> Experience of supporting children in their learning
SKILLS	<ul style="list-style-type: none"> Good communication skills, both written and oral, in a variety of situations Ability to work co-operatively with others Ability to display pupil work Ability to work with individual pupils or small groups in mainstream Ability to work effectively with teachers and other support staff 	<ul style="list-style-type: none"> Willingness to work within a team to assess and develop skills, set targets and create opportunities for pupils to make progress Ability to differentiate tasks set by class teachers making goals clear and achievable Be able to think outside the box Good ICT Skills

SKILLS - continued	<ul style="list-style-type: none"> • Ability to manage children's behaviour in a positive manner • Good organisational skills • Ability to use initiative within ethos of the team • Ability to apply the school behaviour management system effectively • Monitor, record and make basic assessments about pupil progress 	
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Ability to demonstrate enthusiasm • Caring and sensitive attitude towards pupils, parents and staff • Excellent interpersonal skills • Well organised • Calmness, enthusiasm, initiative, flexibility, positive nature, empathy, confidentiality 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix and work with a wide range of people • Sense of humour • A degree of resilience