

## THE POLYGON SCHOOL

Handel Terrace  
Southampton  
Hampshire  
SO15 2FH  
Tel: 023 80 636776  
Email: [info@polygon.southampton.sch.uk](mailto:info@polygon.southampton.sch.uk)



**Headteacher:** Mr Ben Penfold

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### **Learning Support Assistant** **The Polygon School**

<b>Closing date:</b>	Friday 20 <sup>th</sup> September 2024
<b>Interview Dates:</b>	Thursday 26 <sup>th</sup> September 2024
<b>Start Date:</b>	Monday 4 <sup>th</sup> November 2024
<b>Salary Type:</b>	Support Staff
<b>Salary Details:</b>	Grade 6   SCP 12 – SCP 17 ( <i>Approx. £20,091 pro rata'd</i> )
<b>Hours of Work:</b>	32.5 Hours per Week, Term Time Only. Working hours between 08.30am and 15.30pm Monday to Friday. Occasional overtime hours by negotiation.
<b>Contract Type:</b>	Permanent ( <i>Subject to suitable probation</i> )

#### **Job Information**

Are you a caring and compassionate person with a passion about making a positive difference to the lives of neurodiverse children, either in small class groups or 1:1? Are you looking for an exciting opportunity to be part of a team which makes a real difference to children and their families?

We are seeking a dedicated and compassionate and active individual to join our dynamic and supportive staff team.

#### **About the School**

The Polygon School is a specialist school in the heart of Southampton that supports, educates and helps make a difference to the lives of 76 young men aged 11-16 with social, emotional and mental health issues. All Pupils attending this school hold an Education, Health Care Plan. Our ambition is to remove any barriers to learning and equip our pupils to learn both inside and out of the classroom.

#### **What we are looking for**

- A patient and resilient individual who has the ability to form relationships with young people so as to support them academically and emotionally.
- An energetic, flexible and enthusiastic individual willing to get stuck into all aspects of school life.
- Someone with an interest in health and fitness, football and sports (preferable)
- Someone with excellent communication skills who enjoys working collaboratively with colleagues, parents and children

#### **Benefits**

- Free city centre parking
- Onsite gym facilities
- CPD and progression opportunities
- Supportive staff team
- Provision of wellbeing opportunities
- Access to Blue Light discount card

## **Application Procedure**

The job description, person specification and application form for this role can be found on our website [www.polygon.southampton.sch.uk/vacancies](http://www.polygon.southampton.sch.uk/vacancies).

If you would like to find out more about our school or this role please email the School Business Manager, Lindsey Rayner on [Lindsey.Rayner@polygon.southampton.sch.uk](mailto:Lindsey.Rayner@polygon.southampton.sch.uk).

Please note that CV's will not be accepted.

All completed application forms are to be sent to [Lindsey.Rayner@polygon.southampton.sch.uk](mailto:Lindsey.Rayner@polygon.southampton.sch.uk) by the specified closing date.

## **Safer Recruitment**

The Polygon School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All successful candidates will be subject to satisfactory references, an enhanced DBS clearance and other employment related checks.

## **Rehabilitation of Offenders Act 1974 (exceptions) order 1975**

This post is covered by the rehabilitation of Offenders Act 1974 (exceptions) order 1975 because it is a post which involves working directly with young people. You are therefore required to declare whether you have any criminal convictions (or cautions or bind overs) including those which are "spent".

The amendments to the Exceptions order 1975 (2013) provide that certain spent convictions and cautions are "protected" and are not subject to disclosure to employers and cannot be taken into account.

Guidance and criteria on filtering cautions and convictions can be found on the Disclosure and Barring Service website: <https://www.gov.uk/government/organisations/disclosure-and-barring-service>.