

Person Specification

Essential	Desirable
<p>Skills, aptitude, knowledge and experience</p> <ul style="list-style-type: none"> • Previous experience of working with children aged 9-13 in a voluntary or paid capacity • The ability to plan and deliver stimulating teaching experiences • Good written and oral skills for report writing, maintaining child records and providing feedback to parents/carers and colleagues • An understanding of inclusion, making the curriculum accessible to all learners • The ability to work in a team in order to achieve successful outcomes for learners. • Good numeracy/literacy skills • Ability to relate well to children and adults. • Ability to self-evaluate learning needs and actively seek learning opportunities • Understanding of health and safety and welfare issues within a childcare environment 	<p>Skills, aptitude, knowledge and experience</p> <ul style="list-style-type: none"> • Experience in undertaking observations for assessment of children • Experience as a Teaching Assistant or Learning Support Assistant
<p>Personal qualities</p> <ul style="list-style-type: none"> • A positive approach to learning and gaining new skills through teamwork and training opportunities • The ability to adapt to changing circumstances and needs • A positive attitude • A passion for promoting purposeful learning • Ability to build a good rapport with children, parents, staff and other professionals. • A readiness to maintain high expectations and standards for self and others. • Excellent organisational, record keeping and planning skills • Punctuality and reliability • Patience and resilience • Honesty and trustworthiness • Communication skills with a particular emphasis on oral skills together with personal qualities of enthusiasm, good humour, determination and resilience 	<p>Personal qualities</p> <ul style="list-style-type: none"> • Flexibility – occasionally working hours might be changed, e.g. for parents evening or After school events • Able to work in small teams

<p>Qualifications</p> <ul style="list-style-type: none"> • GCSEs or equivalent in Maths and English • A positive approach to gaining further qualifications 	<p>Qualifications</p> <ul style="list-style-type: none"> • Level 1 Safeguarding
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