

## Qualifications and Training

### **Essential**

- 5 GCSEs at grades 9 to 4 (A\* to C)

### **Desirable**

- Education to A-Level / BTEC or equivalent

## Experience

### **Essential**

- An active interest in and/or knowledge of specific curriculum areas or an interest in developing this (e.g. History, Maths, English)
- Knowledge of (or willingness to develop) strategies to support and promote positive learning behaviours inside and outside of the classroom
- An interest in understanding the classroom roles and responsibilities

### **Desirable**

- Previous experience of working in a school or with young people
- Previous experience working with secondary age students
- Experience of supporting students who have Special Educational Needs or barriers to their learning

## Skills / Knowledge

### **Essential**

- Good numeracy skills and literacy skills
- Confident communication skills, verbal and written
- Competence in ICT to support learning and to communicate professionally
- An ability to relate well to children and adults
- Understanding of safeguarding and health and safety
- A willingness to undertake essential training around keeping students safe

## Personal Attributes

### **Essential**

- An open, approachable, friendly and professional manner
- An ability to be reflective around own learning needs and actively seek learning opportunities
- Experience of working constructively as part of a team
- Experience of working Independently
- Ability to remain calm under pressure
- Ability to maintain strict confidentiality
- Commitment to young people and creating the best learning opportunities for them
- Warmth and a sense of humour
- Ability to form and maintain appropriate relationships
- Ability to understand personal boundaries with children and young people

### Other

### **Essential**

- Ability to work flexibly
- Excellent punctuality and attendance
- A commitment to safeguarding and promoting the welfare of children and young people
- A successful completion of DBS and other pre-employment checks