



JOB DESCRIPTION

Job Title:	Teaching Assistant
Salary:	TPAT Point 4
Responsible to:	SENCO / Teaching Staff
Direct Supervisory Responsibility for:	None
Important Functional Relationships: Internal/External:	TPAT, Local Governing Body, Teachers, Support Staff, Pupils, Parents/Carers, Professional Bodies & Visitors

Main Purpose of the Job:

- To take a pro-active role in the support of the educational, social and physical needs of the pupils;
- To support the curriculum and the school through the provision of high level assistance to the teacher in the practical organisation of class activities, undertaking group work and ensuring the welfare and development of pupils;
- To meet the needs of pupils with specific special educational needs, within an ARB or a mainstream setting.

Main Duties and Responsibilities:

- To assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the curriculum. To take into account the learning support involved to aid the children to learn as effectively as possible;
- To establish supportive relationships with the pupils to encourage acceptance, inclusion, social integration and individual development, promoting and reinforcing pupils' self-esteem;
- To supervise an individual or small group of children within a class under the overall control of the teacher;
- Getting the classroom ready for lessons, assisting in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To be responsible for monitoring the use of and maintaining an up-to-date inventory of all classroom materials and equipment, monitor stock levels of materials, check for missing and/or damaged equipment, and arrange for new supplies to be ordered as required;
- Helping teachers to plan learning activities and complete records;
- Helping children who need extra support to complete tasks;
- To support teachers in managing class behaviour, looking after children who are upset or have had accidents;
- Listening to children read, reading to them or telling them stories;
- To supervise children during break and lunch periods in accordance with the school's pupil management, discipline, behaviour and bullying policies. To complete the necessary records with regard to any incidents relating to such policies.

- To organise and positively interact with approved group activities and games for children as authorised by a member of the teaching staff, so as to enhance the development of children's learning and social integration. Ensure indoor activities are arranged and made available to children during wet lunchtime break periods which ensure appropriate and safe behaviour of children during these periods.
- To remain aware of children with special educational needs and liaise with the appropriate SEN Assistant to ensure play activities are appropriate and safe for all children.
- To accompany children on educational visits and outings as supervised by the Teacher;
- To assist with the assessment, monitoring and recording of children's progress, achievement, health, behaviour and general wellbeing and to feedback any to the Teacher or Headteacher as appropriate;
- To be aware of confidential issues linked to home/pupil/teacher/school work and to ensure the confidentiality of such sensitive information;
- To assess, monitor and record children's progress in relation to IEP's, and to feedback to the SENCO/Teacher with regard to children's progress and the success of IEP's, including making recommendations for alterations to improve the effectiveness of IEP's;
- To meet with the SENCO and/or other appropriate staff on a regular basis to discuss improvements to the teaching practices, delivery of the curriculum and progress and concerns regarding individual pupils;
- To administer basic first aid and assist in the dispensing of medically prescribed controlled drugs in line with school procedures if trained;
- To support children with personal care needs which includes meeting the needs of incontinent pupils and nappy changing as and when required.
- To carry out administrative tasks associated with all of the above duties as directed by the Teacher.

General / Other

- To ensure that pupils needs are prioritised and to have a clear sight of how this role impacts on the School's and the Trust's pupils at all times;
- To act as a Trust team member and provide support and cover for other staff where needs arise inclusive of occasional work at other sites within a reasonable travel distance;
- To be aware of and adhere to all School and Trust policies and procedures;
- To undertake mandatory training as required by the School / Trust;
- To be responsible for your own continuing self-development and attend meetings as appropriate;
- To undertake other duties appropriate to the post as required.

This job description is not exhaustive and does not form part of your contract of employment. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document will be reviewed annually as part of the appraisal process or as appropriate.

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.



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- Helping children who need extra support to complete tasks;
- To support teachers in managing class behaviour, looking after children who are upset or have had accidents;
- Listening to children read, reading to them or telling them stories;
- To assist with lunch and break time supervision of children on a rota basis in accordance with the School's Policy for Playground Supervision;
- To accompany children on educational visits and outings as supervised by the Teacher;

- To assist with the assessment, monitoring and recording of children's progress, achievement, health, behaviour and general wellbeing and to feedback any to the Teacher or Headteacher as appropriate;
- To be aware of confidential issues linked to home/pupil/teacher/school work and to ensure the confidentiality of such sensitive information;
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