



# Person Specification

## Learning Support Assistant

	<b>Essential</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>➤ Experience of working with children</li> <li>➤ Experience of planning and leading teaching and learning activities (under supervision)</li> <li>➤ Commitment to and or experience of working with children with a range SEN</li> <li>➤ Commitment to ensuring access to the curriculum for children with SEN</li> <li>➤ Ability to motivate and encourage children to meet their targets for learning and/or behaviour</li> <li>➤ Ability to write brief reports and keep records</li> <li>➤ Understanding of the practical application of Equal Opportunities in an Academy context</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>➤ Good literacy and numeracy skills</li> <li>➤ Good organisational skills</li> <li>➤ Ability to build effective working relationships with pupils and adults</li> <li>➤ Skills and expertise in understanding the needs of all pupils</li> <li>➤ Excellent verbal communication skills</li> <li>➤ The ability to remain calm in stressful situations</li> <li>➤ Good ICT skills, particularly using ICT to support learning</li> <li>➤ Knowledge of how to successfully lead learning activities</li> <li>➤ Ability to plan and evaluate interventions with support from SENCO/Assistant SENCO</li> <li>➤ Effective communication and interpersonal skills</li> <li>➤ Ability to build effective working relationships</li> <li>➤ Good record-keeping skills</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>➤ GCSE or equivalent at grades 9 to 4 (A* to C) in English and Maths.</li> </ul>

	<b>Essential</b>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>➤ Enjoyment of working with children</li> <li>➤ Sensitivity and understanding, to help build good relationships with pupils</li> <li>➤ A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>➤ Commitment to maintaining confidentiality at all times</li> <li>➤ Commitment to safeguarding pupil's wellbeing and equality</li> <li>➤ Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school</li> <li>➤ Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li> <li>➤ Ability to work under pressure and prioritise effectively</li> <li>➤ Commitment to maintaining confidentiality at all times</li> <li>➤ Commitment to safeguarding and equality</li> </ul>
<b>Mandatory requirements</b>	<ul style="list-style-type: none"> <li>➤ Commitment to safeguarding and promoting the welfare of children and vulnerable adults</li> <li>➤ in School</li> <li>➤ Commitment to equal opportunities</li> </ul>