

**Person specification for learning support assistant
Grade 4**

SPECIFICATION	ESSENTIAL	DESIRABLE
Education/ training	<ul style="list-style-type: none"> • Good levels of proficiency in English and mathematics. • Functional ICT skills. 	<ul style="list-style-type: none"> • Further qualifications i.e. GCSE, A level, Degree or equivalent
Experience	<ul style="list-style-type: none"> • Experience of working with young people. 	<ul style="list-style-type: none"> • Experience of working in a school environment • Experience of delivering interventions to improve literacy
Knowledge	<ul style="list-style-type: none"> • Willingness to learn new and relevant skills. 	<ul style="list-style-type: none"> • Experience of supporting students in maths • Working knowledge of specific literacy interventions.
Skills/attributes	<ul style="list-style-type: none"> • Effective interpersonal skills • Ability to interact with others on the basis of mutual self respect • Ability to remain calm under pressure • Ability to work alone and also effectively as a team • Ability to demonstrate initiative, flexibility and commitment to get things done • Willingness to ask for help when required • Supportive of others by listening and encouraging 	<ul style="list-style-type: none"> • Leading small group activities
Personal qualities	<ul style="list-style-type: none"> • Ability and willingness to work to get the best from all children • Commitment to own personal and professional development 	