



The **HENRY**
BEAUFORT *School*

At The Henry Beaufort School, there are no limitations to success.

www.beaufort.hants.sch.uk

Priors Dean Rd
Harestock, Winchester
Hants
SO22 6JJ
Tel: 01962 880073
Fax: 01962 883667
admin@beaufort.hants.sch.uk
Headteacher: Miss S Hearle

Learning Support Practitioner (LSP)

LOCATION:

Winchester, Hampshire

CONTRACT TYPE:

Fixed term contact

28.5 hours, term time only

SALARY:

Grade B

FTE £20,812 - £21,133

Actual £13,712 - £13,924

Do you want to be part of a school community on a journey from good to outstanding?

Do you want to make a difference to outcomes for all students?

We are looking to appoint a Learning Support Practitioner to work with our students who have special educational needs.

The successful candidate will provide support for students who have barriers to learning. They will work with students in and out of lessons, supporting them to make progress and to feel more confident in themselves as learners. Good levels of numeracy and literacy are required (GCSE or equivalent in English and Maths). You will work as part of a small and supportive team of staff dedicated to improving the education of young people with additional needs.

Previous school experience and specialist qualifications are not essential, as it is more important for the successful candidate to show empathy, resilience, initiative, dedication to our students, and a good sense of humour. Training and guidance will be provided.

This is an excellent opportunity to join a successful secondary school which is 'where teachers and leaders at all levels are enthusiastic and ambitious' (Ofsted).

The successful candidate will:

- Be committed to comprehensive education
- Have students at the heart of what drives their decision making

For further information, please contact Claire Hodge, by email: claire.hodge@staff.beaufort.hants.sch.uk

To apply please complete a support staff application form, available from our website www.beaufort.hants.sch.uk/workwithus and return to recruitment@staff.beaufort.hants.sch.uk.

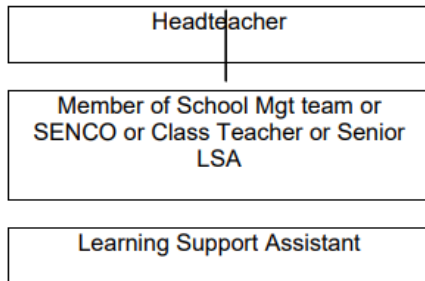
The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates.

All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.

JOB DESCRIPTION

Learning Support Practitioner

Organisation



Role requirements

Accountabilities	Accountability Statements	% of Time
Support for pupils	<ul style="list-style-type: none">• Working with individual or groups of children, assist in ensuring pupils are kept on task and complete activities set by teachers• Deal with behavioural and special needs issues in conjunction with the teacher	50
Support for teachers	<ul style="list-style-type: none">• Help implement lesson plans• Provide feedback to pupils in conjunction with the headteacher	15
Support for curriculum	<ul style="list-style-type: none">• Assist the teacher with testing and assessment• Review progress of pupils against learning programmes	15
Support for the school	<ul style="list-style-type: none">• Implement curriculum policies• Detect signs of behavioural issues• Work with outside agencies• Playtime supervision	15
Corporate and statutory initiatives	<ul style="list-style-type: none">• Maintain an awareness of school, national and statutory policies and requirements and apply these in the workplace	5

The main contacts – external/internal customer contacts and purpose

- Internal (in school) – pupils, other colleagues, teachers, headteacher, special needs governor, other members of governing body
- External (outside school) – (usually under the direction of the teacher) Education Psychologist, Welfare Officer, parents, GPs, Hospital staff, Occupational therapists/physiotherapists, other LEA specialist colleagues, outside contractors, specialist groups on educational visits, students, escorts, police

Working conditions – environment, and physical effort or strain.

- School and classroom-based learning environment (sometimes significantly constrained in terms of space/equipment/ seating) – responsibility, with teacher, for maintaining calm
- External working on trips, educational visits etc
- Trained to undertake very personal/intimate medical work for children with special needs
- Manual handling responsibilities
- Skilled in restraint techniques for dealing with difficult children
- Expected to maintain behaviour management standards of children, some of whom can be especially challenging and difficult, and deal with racial/abusive language and bullying
- Health & Safety responsibility for self, children and area which is particularly demanding in a child-centred environment

JOB DESCRIPTION continued

Learning Support Practitioner

Entry: Necessary role-related knowledge, skills and experience at selection

- Empathy with pupils and sympathetic to their needs
- Basic literacy and numeracy skills
- Good communication skills and able to clarify and explain instructions clearly
- Professionally discrete and able to respect confidentiality on particular issues
- Well developed interpersonal skills and sense of humour enabling effective relationships with a variety of different people
- Team Worker

Operationally effective: How would effectiveness in role be demonstrated?

- Firm, sensitive and effective approach towards pupil discipline
- Good organisational ability
- Able to work at a basic level with the teacher in planning and delivery of teaching activities (including those defined in Individual Education Plans)
- Able to monitor and record pupil progress
- Competent in working with group of pupils with some supervision from the teacher
- Ability to apply knowledge and skills from training in practical classroom context
- Flexible in relation to tasks undertaken and groups/children allocated
- Ability to motivate and encourage children appropriately
- Ability to work independently and with initiative
- Ability to establish and maintain good relationships and rapport with other colleagues in the school and external contacts (e.g. parents, education psychologist, speech therapist)
- Possession of specialist qualification/skills to deal with needs of particularly challenging pupils