

Beddington Infants' School

Learning Support Assistant Person Specification



The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you will be asked also to undertake practical tasks to cover the skills and abilities shown below:

Experience

1. Experience working with children of relevant age.

Qualifications/Training

2. Good spoken and written English and maths skills.
3. Willingness to undertake relevant training.
4. NVQ 2 for Teaching Assistants or equivalent qualification or experience, or higher.
5. Training in the relevant learning strategies, eg phonics.
6. Appropriate first aid training or a willingness to undertake relevant medical training.

Knowledge/Skills

7. Ability to use computing effectively to support learning.
8. Ability to use other equipment technology, eg digital camera, photocopier.
9. An understanding of relevant policies/codes of practice and awareness of relevant legislation.
10. A general understanding of national/foundation stage curriculum and other relevant learning programmes/strategies.
11. A basic understanding of principles of child development and learning processes leading to a commitment to making learning meaningful and fun.
12. Ability to evaluate own learning needs and actively seek learning opportunities.
13. Ability to relate well to children and adults.
14. Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
15. Ability to liaise in a professional manner with families as appropriate – with a full commitment to confidentiality.
16. Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities.