



LEARNING SUPPORT ASSISTANT

- To help students focus their attention and support independent learning
- To help student develop positive relationships with other children and adults
- To develop knowledge and awareness of individual pupils, so that their needs can be met to the highest possible standard. Remain vigilant, sensitive and responsive at all times so that pupils gain confidence, and progress and problems can be observed, reported and acted upon
- To be ready to listen to a student and offer appropriate support when necessary
- To regularly liaise with, assist and support teachers in the delivery of lessons, including at times the preparation and maintenance of resources
- To deliver small group intervention as per the guidance of the SENDCo/teacher, including at time the preparation and maintenance of resources
- To contribute towards recording pupil progress, and towards reports. Attend meetings about pupil progress on an 'as need basis'
- To contribute to discussion about implementation of Pupil Profiles for a wide range of pupils
- To develop and promote pupils independence, social and communication skills, equal opportunities and racial equality including support for pupils in the community
- To support any individual pupil taking part in an integration programme in a mainstream school, following plans agreed between teachers and parents, and under the direction of teachers the school
- To support individual pupils who may have challenging behaviour to ensure their access to the curriculum
- To work with multidisciplinary teams including therapists, psychologists, visiting professionals, transport staff and parents when needed. Implementing agreed support work as appropriate.
- For students with additional physical needs, to work within a team in taking responsibility for the welfare, hygiene and dietary needs of pupils/students.
- To assist with any administrative tasks/work as assigned by the SENDCo
- To provide lunch time supervision, as directed, as part of a rota
- Successful candidates will be expected to actively participate in continual professional development and complete an LSA induction programme in areas that support the needs of identified students.