

LEARNING SUPPORT ASSISTANT

PERSON SPECIFICATION

	Personal attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qu	alifications		
•	Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above)	E	Арр
•	Level 2 or above qualification –appropriate to the post	E	
Exp	perience		
•	Experience of working with or caring for children of relevant age	E	App / Int
•	Experience of working in a relevant classroom/service environment	D	App / Int
•	Experience of teaching small groups	D	App / Int
•	Experience of teaching small groups Experience of supporting pupils with SEND (inc. those with an ASD diagnosis)	D	App / Int
Kn	owledge/skills/abilities		
•	Secure literacy and numeracy skills	Е	Арр
•	Ability to operate at a level of understanding and competence equivalent to Level 2 standard	E	Арр
•	Ability to relate well to children	Е	App / Int / Ref
•	Commitment to working collaboratively (teamwork), both within LSA Teams and wider school staff, to ensure students' needs are met	E	App / Int / Ref
•	Good communication skills	E	App / Int / Ref
•	Ability to supervise and assist pupils	E	App / Int / Ref
•	Ability to build positive working relationships with students, parents, teachers and professionals.	E	App / Int / Ref
•	Independent and positive	E	App / Int / Ref
•	Organisational skills	E	App / Int / Ref
•	Knowledge of classroom roles and responsibilities	D	App / Int / Ref
•	Knowledge of and adherence to the concept of confidentiality	E	App / Int / Ref
	Ability to make effective use of ICT	D	App / Int / Ref
•	Flexible attitude to work	E	App / Int / Ref
	Commitment to maintaining the dignity of students	E	App / Int / Ref
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•	Commitment to undertake in-service development	E	App / Int / Ref
•	High levels of professionalism and confidentiality	E	App / Int / Ref
•	A firm, yet caring personality High levels of emotional intelligence, determination and enthusiasm		

Strong commitment to ensuring high standards in own work and the work of others	
Strong commitment to promoting inclusion and the STND Code of Prostice	
SEND Code of PracticeWholehearted commitment to supporting and	
promoting the school's culture, values and ethos	
Unshakeable belief in the ability of all children and	
young people to achieve and to overcome obstacles	
to their learning	

June 2022