

Fixed Term Learning Support Assistant – KS1

Cheadle Primary School

Aspire, Believe, Achieve

26.25 hrs (Monday – Friday) – to 16th July 2027 in the first instance

Funding attached to individual pupil

TERM-TIME PLUS INSET DAYS

GRADE 4 scp 5

FTE £25,583 (Pro-rata)

ACTUAL SALARY IS DEPENDENT ON CONTINUOUS SERVICE

START DATE ASAP

Cheadle Primary School is a vibrant, inclusive and nurturing school where the wellbeing and development of every child is central to everything we do. We are seeking a passionate and experienced Learning Support Assistant to join our dedicated team and support the delivery of high-quality learning experiences for our pupils.

About the Role:

Key responsibilities include:

- Provide structured support in accordance with specific work programmes designed and supervised by individual teachers.
- Support the teacher in the development and implementation of Individual Education/Behaviour Plans.
- Assist in maintaining classroom discipline through the implementation of the school's behaviour management strategies.
- Provide support to pupils to achieve learning goals.
- Supervise pupils for a particular curriculum activity under the supervision and guidance of a qualified teacher.
- Assist the teacher with the planning of learning activities.
- Assist the teacher in monitoring pupils' responses to learning activities and accurately record achievement/progress as directed.
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, etc.
- Provide general admin support, for classroom activities e.g. produce worksheets for agreed activities etc.

About You:

We are looking for someone with:

- At least a year of experience working to support children's learning in a relevant educational setting, experience of speech and language interventions desirable as well as an understanding of RWI phonics.
- NVQ Level 2 or 3 for Teaching Assistants (or equivalent).
- Literacy and numeracy skills equivalent to NVQ Level 2 in English and Maths.
- Full working knowledge of relevant policies/codes of practice.
- An understanding of curriculum matters and to be able to contribute effectively to curriculum development, planning, evaluation and implementation.
- In depth understanding of areas of learning, e.g. English, maths, science, SEND or Early Years.
- Understanding of principles of child development and learning processes.
- Ability to plan effective actions for pupils at risk of underachieving.

- Effective use of ICT to support learning.
- Well-developed interpersonal skills to be able to relate well to a wide range of people.
- Work constructively as part of a team whilst being able to demonstrate initiative.
- Good communication skills.

Why Join Us?

At Cheadle Primary School, we are proud of our inclusive ethos, our supportive team environment, and our commitment to continuous improvement. This is an exciting opportunity for someone who is enthusiastic, adaptable, and committed to making a difference in the lives of children.

To Apply:

Please download an application pack from our website www.cheadle-primary.staffs.sch.uk or contact Rachel Bailye via email rbailye@cheadle-primary.staffs.sch.uk

Closing date: Wednesday 26th August 2026 – 12 noon.

Interview date: Thursday 3rd Sept 2026

Safeguarding Statement:

In line with Keeping Children Safe in Education 2024, as a part of our recruitment process, we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the school and/or give rise to a safeguarding concern. If we discover anything during our searches, this will be passed onto the Headteacher and discussed during interview. We are deeply committed to safeguarding and promoting the welfare of children and expect all staff, governors and volunteers to share this commitment. All necessary safeguarding checks will be undertaken which must have satisfactory outcomes, otherwise the conditional job offer may be withdrawn. Details of the checks that will be undertaken can be found within the Keeping Children Safe in Education, 2024 document.

This role has been assessed as working in regulated activity and is subject to an Enhanced DBS plus Children's Barred List Check.

It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website. Positions at the school are exempt under the Rehabilitation of Offenders Act 1974 and, as such, appointment to a post will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service (DBS). DBS Filtering guidance can be found on the GOV.UK website.