

Person Specification

Title: Learning Support Assistant	Grade: BR4
Department:	Section:
Post No:	Reports to: Head Teacher/SENCO

LEARNING SUPPORT ASSISTANT – For targeted children with additional needs

	Essential	Desirable
Experience	<ul style="list-style-type: none"> Experience with or caring for children in EYFS/KS1/KS2 including as appropriate pupils with additional needs. 	<ul style="list-style-type: none"> Experience of working with external agencies in supporting children with additional needs. Experience of delivering small group intervention programmes for children.
Knowledge and Understanding	<ul style="list-style-type: none"> Use of other equipment technology – tablets, photocopier, etc. Basic understanding of child development and learning. Ability to self-evaluate learning needs and actively seek learning opportunities. Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. 	<ul style="list-style-type: none"> Effective use of ICT to support learning. Knowledge of the current SEN Code of Practice. Understanding of relevant policies/codes of practice in education. Understanding of barriers faced by pupils with additional needs in the classroom. Understanding of a range of classroom strategies in supporting all children. General understanding of national curriculum and other basic learning programmes / strategies.
Qualifications and Training	<ul style="list-style-type: none"> GCSE level (Grade C or 4 or above) in English and Maths. 	<ul style="list-style-type: none"> Specialist training (disability and / or learning difficulties) First Aid Training NVQ Level 2 or equivalent for Teaching Assistants or equivalent qualifications or experience.

Personal Qualities	<ul style="list-style-type: none"> • Good communication skills. • Evidence of good organisational skills. • Self-motivated and hard working. • A commitment to promoting the welfare and safeguarding of children. • A commitment to inclusion. • Calm, patient and an appreciation of a sense of humour. • Ability to relate well to children and adults. • Team player. • Flexible attitude. 	
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Impact Multi Academy Trust is committed to the safeguarding and promoting the welfare of children and young people and expects all members of staff to share this commitment. Any appointment will be subject to the receipt of satisfactory health check, references and enhanced DBS check.