



JOB DESCRIPTION - LEARNING SUPPORT ASSISTANT

Grade:	A1/B1
Annual Leave:	Term time only working
Hours:	30
Conditions of Service:	NJC conditions apply

Purpose of Job:

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Responsibilities:

To supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities

To assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes.

To establish constructive relationships with pupils and interact with them according to individual pupils.

To promote inclusion and acceptance of all pupils.

To encourage pupils to interact with others and engage in activities led by the teacher.

To set challenging and demanding expectations and promote self-esteem and independence.

To provide feedback to pupils in relation to progress and achievement under guidance of the teacher.

To create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.

To use strategies, in liaison with the teacher, to support pupils to achieve learning goals.

To assist with the planning of learning activities.

To monitor pupil's responses to learning activities and accurately record achievement/problems as directed

Provide detailed and regular feedback to teachers on pupil's achievement

To promote good pupil behaviour dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.

To establish constructive relationships with parents/carers

To administer routine tests and invigilate exams and undertake routine marking of pupils' work
To provide clerical/administrative support – photocopying, typing, filing, administer coursework.

To undertake structured and agreed learning activities/teaching programmes – adjusting activities according to pupil responses.

To undertake programmes linked to local and national learning strategies - literacy, numeracy, early years – recording achievement and progress and feeding back to the teacher.

To support the use of ICT in learning activities and develop pupils' confidence and independence in its use.

To prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

To be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.

To contribute to the overall ethos/work/aims of the school

To appreciate and support the role of other professionals.

To attend and participate in relevant meetings as required.

To participate in training and other learning activities and performance development as required.

To assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.

To accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

To ensure promotion and support of Equal Opportunities and Health & Safety

To undertake any other duties that are commensurate with the post.

Relationships:

The postholder will be required to work flexibly to deliver an efficient service.

There will be regular contact with pupils, colleagues, other members of staff, line managers and internal and external "customers".

Physical Conditions:

The post is based at Crossley Street Primary School, Wetherby.

Crossley Street Primary School has full disabled access.

This post is subject to an enhanced Disclosure and Barring Service check and satisfactory references.

The school operates a non-smoking policy

Prospects:**Promotion**

Whilst there is no automatic progression to any more senior posts, opportunities do exist for advancement and promotion dependent upon normal staff movements and on the capabilities of the individual post holder.

Training

The school encourages training both 'in-house' and external to meet the needs of the individual and of the service.

Qualifications:

Experience of working in a childcare setting would be preferable, ideally at primary level.