

Learning Support Assistant

Langford Budville CoE Primary School

Langford Budville, Wellington TA21 0RD

**Pattern: 17.5 hrs per week, Monday to Friday, 8.45am to 12.15pm.
Term time only (38 weeks)**

**Salary: Somerset Pay Spine Grade 14, £25,185 – £25,989 FTE
£9,939 - £10,256 (Actual salary)**

Start Date: September 2026

Contract: Permanent

Nurturing Potential. Championing Inclusion. Inspiring Every Child

Langford Budville Primary School, part of the Moorland Federation, is seeking a dedicated and compassionate Learning Support Assistant to join our team. This is a unique opportunity to work within a small, highly inclusive rural school where every child is truly known, valued and supported to thrive.

We are proud of our strong inclusive ethos and the success we have achieved in integrating pupils with Special Educational Needs into our mainstream setting. Our approach reflects the adaptive, inclusive teaching practices outlined in the Every Child Achieving and Thriving, and we are recognised for being at the forefront of this work in practice.

As a Learning Support Assistant at Langford Budville, you will play a key role in supporting teaching that meets the needs of all learners. In our small school environment, your support may span across key stages, offering a varied and rewarding experience with opportunities to build strong relationships across the whole school community.

We're looking for compassionate, creative and adaptable individuals who are:

- Passionate about supporting children to achieve their full potential academically, socially and emotionally
- Caring, patient and able to build strong, positive relationships with children
- Committed to inclusive practice and supporting pupils with a range of additional needs, including SEND
- Enthusiastic, motivated and committed to helping children thrive
- Flexible, adaptable and willing to contribute to all aspects of school life
- Able to work effectively as part of a team while also showing initiative

- Positive, reflective and committed to ongoing professional development
- Supportive of the school's values, ethos and wider Federation vision

This role will suit you if you have:

- Experience working with children within a school, childcare or similar setting
- A good understanding of child development and positive behaviour support
- An interest in inclusive education and supporting pupils with SEND
- Strong communication and interpersonal skills
- The ability to support learning both within the classroom and through small group or individual interventions
- A calm, nurturing and encouraging approach
- A willingness to learn and develop professionally
- An appreciation of the opportunities and rewards of working within a small village school community

In return, we offer:

- A collaborative, friendly team and supportive leadership, including engaged Governors who care about your success
- The opportunity to work in a school recognised for its inclusive practice and SEND provision
- The chance to make a meaningful difference in a school where your ideas and efforts are truly valued
- Ongoing professional development tailored to your growth and career progression opportunities
- An inclusive, values-driven culture that champions diversity, wellbeing, and a sense of belonging for all
- A Federation-wide ethos of collaboration and care

At Langford Budville Primary School and within the Moorland Federation, you will find a welcoming and supportive environment where your contribution is celebrated and your wellbeing is prioritised. We are committed to helping every member of staff flourish both personally and professionally.

About Langford Budville Primary School and the Moorland Federation

Langford Budville Primary School is a small, nurturing village school where inclusion is not just an aspiration but a lived reality. We are proud of our ability to successfully support pupils with a wide range of needs within a mainstream environment, ensuring they learn, belong and thrive alongside their peers.

At Langford Budville, learning extends far beyond the classroom. Our extensive outdoor curriculum, "*Loving Langford*," is rooted in our local environment and community, providing rich, real-life learning experiences that foster curiosity,

resilience and a strong sense of belonging. This is complemented by our embedded Thrive approach, supporting pupils' social and emotional development alongside their academic progress. Together, these approaches enable us to nurture the whole child and ensure all learners, particularly those with additional needs, can engage, succeed and flourish.

We celebrate each child's individuality, their creativity, curiosity and character and are committed to helping them flourish both academically and personally.
"Roots to Grow and Wings to Fly"

Our Federation celebrates individuality and a strong sense of community, nurturing children to *grow together, and learn for life*, as confident, compassionate citizens. We value teamwork, care deeply about wellbeing, and are dedicated to safeguarding and promoting the welfare of all children in our care.

How to apply

If you're ready to play a key role in helping our young learners grow in confidence and curiosity, we would love to hear from you.

Application Deadline: 11th June 2026, 9.00am

Interviews: Tuesday 16th June 2026

For further information and to download an application pack, please visit our website: www.moorlandfed.co.uk/careers

Or contact us via email or telephone:

recruitment@moorlandfed.co.uk

07947 994052

Safeguarding Statement

The Moorland Federation is committed to safeguarding and promoting the welfare of children. All applicants will be subject to an enhanced DBS check and must share our commitment to child protection.