PERSON SPECIFICATION

Post Title: EYFS Learning Support Assistant

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	Willingness and ability to obtain and/or enhance qualifications and training for development in the post. GCSE English and Maths at grade C or above, or equivalent L3 Childcare Qualification or similar	DfES Teacher Assistant Induction course. First Aid Certificate. Knowledge of the Early Years and Foundation Stage	Examination of Certificates Application Form Interview
RELEVANT EXPERIENCE	Working with/or caring for children with Special Educational Needs and/or Medical Needs.	Experience of working with children with speech/language and communication difficulties in a school environment.	Application Form Interview References
KNOWLEDGE AND SKILLS	Good numeracy/literacy skills Basic understanding of child development and learning. Good communication and interpersonal skills including ability to feed back to parents about child's achievements and difficulties.	General understanding of the Primary Curriculum Knowledge of Health and Safety Regulations. IT skills	Interview Application Form
PERSONAL CHARACTERISTICS	Ability to relate well to children and adults. A calm, pleasant and sympathetic manner. A belief that all children can succeed Empathetic and a desire to work within a close team.	Flexible.	Interview References
PHYSICAL ATTRIBUTES	Ability to move about the school and be involved in sensory work including working with children both indoors and outdoors.		Interview References
ADDITIONAL FACTORS	An understanding of safeguarding. Desire to attend additional training, including medical training.		Interview
CONTRA-INDICATORS	A satisfactory DBS record check must be completed prior to starting the post		