**Learning Support Assistant (LSA) – 32.5 Hours**

Hallam Fields Primary School is looking to appoint an enthusiastic and conscientious **Learning Support Assistant** to work within the school.

* Are you a positive and enthusiastic Learning Support Assistant?
* Do you have a level 2 relevant qualification?
* Do you have experience of working with children who have additional needs?
* Do you have experience of working with children on a 1:1 basis?
* Are you able to work as a member of a team?

In return we can offer:

* An excellent working environment.
* Talented and hard-working professional colleagues who are committed to children’s success across the curriculum.
* A supportive, friendly and caring team.

The successful candidate will work with pupils under the guidance of the class teacher, SENDCo and Assistant Headteacher to support the delivery of high-quality teaching and learning to help raise standards of achievement. We are looking for an enthusiastic person to join our dedicated and talented support team. The role will also include some general lunch time supervision. Our LSA’s work flexibly in that they may sometimes work with different classes or key stages, depending on the needs of the pupils and of the school as a whole.

The post is for 32.5 hours per week, 38 weeks per year (term time only)

**Fixed term until August 2025**.

Essential Requirements

* GCSE Maths and English
* Previous experience of working with SEND/ school environment
* Relevant level 3 qualification or currently working towards

Salary

Grade 5, point 7. Actual Salary - £17,914.32

Closing date

25th September 2024

Interviews

1st November 2024

The Lionheart Educational Trust is a renowned family of sixteen schools based in and around Leicestershire and Derbyshire.

We strive to provide the highest quality education in each of our unique schools, raising the attainment of our talented students and reflecting the local communities of which they are a part.

The foundation of our Trust is built on a perfect balance of Academic Excellence and Holistic Development. We realise the importance of delivering quality first teaching; developing well-rounded young people and preparing them for life beyond education. We’re always looking forward, and believe our students should be too.

By being forward-thinking, we ultimately aim to break barriers between all of our students and their successes. We believe that every young person, no matter their background, has an equal right to an equal education. We hope that this pupil-centred approach is clear as you navigate through our website.

Our schools have excellent dedicated staff, children that are keen to learn and parents who want the best for their children. The school is central to the community and have a very positive ‘child centred’ ethos.

Hallam Fields Primary School provides a supportive environment, where every member of our community is supported and challenged to be the best that they can be. You would have the advantage of outstanding CPD provision including supportive line management, where staff wellbeing is a priority.

Due to the volume of applications we receive we're unable to contact each applicant with a decision. If you don't hear from us within four weeks of the advertised closing date, please assume that your application has been unsuccessful on this occasion.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks, therefore, all posts are subject to an enhanced Disclosure and Barring Service check.

The Trust strives to be a diverse and inclusive place where all staff have a seat at the table: a seat to be free, a seat to inspire, a seat to challenge and a seat to succeed.

We currently have staff networks for staff who are Black, Asian and Minority Ethnic (BAME), Lesbian, Gay, Bisexual, Trans, Queer + (LGBTQ+), staff who would describe their background as working class and staff with a disability.

**Please note CVs WILL NOT be accepted.**