|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Experience | * Good working knowledge of the education system
* Experience of working with, and having empathy with, young people, some of whom may display challenging behaviour or be socially or emotionally vulnerable
 |  |
| Qualifications and Training | * Level 2 qualifications (5 GCE/GCSE Grade A\*-C or equivalent including English and Mathematics) or evidence of good literacy and numeracy skills
* Willingness to develop new skills, undertake further training and consider new approaches to supporting young people achieve their potential
* ICT skills to produce correspondence and reports as required
 | * ICT skills to produce correspondence and reports as required
 |
| Skills and Abilities  | * A passion for helping young people to develop their understanding and experiences to reach their full potential
* Excellent interpersonal skills
* Ability to establish positive working relationships with students, parents and colleagues
* Ability to remain focused and effective under pressure
* Ability to meet realistic targets
* Ability to set realistic targets for students and to support them in aspiring to these targets.
 |  |
| Other Factors | * Commitment to working as part of a team, including the sharing of successful teaching and learning strategies
* Enthusiasm for and enjoyment of being with young people
* A commitment to equal opportunities and safeguarding
 |  |