

PERSON SPECIFICATION

Job Title: Teaching Assistant

Reporting To: SENCO / Classroom Teacher

Method of Assessment (M.O.A.): AF = Application Form

I = Interview

T = Test or Exercise P = Planned Activity

| CRITERIA | ESSENTIAL | M.O.A. |
|------------------------------|--|--------|
| EXPERIENCE | Working with or caring for children of relevant age. | AF/I |
| QUALIFICATIONS / TRAINING | Good numeracy/literacy skills. | AF/I |
| | Participate in development and training opportunities. | AF/I |
| | NVQ 2/3 for Teaching Assistants or equivalent qualification or willingness to work towards a relevant qualification. | AF/I |
| | Training in the relevant learning strategies e.g. literacy | AF/I |
| KNOWLEDGE / SKILLS | Good communication skills. | AF/I |
| | Ability to use ICT effectively to support learning | AF/I |
| | An understanding of relevant policies/codes of practice and awareness of relevant legislation | AF/I |
| | A general understanding of national learning programmes/strategies | AF/I |
| | A basic understanding of principles of child development and learning processes | AF/I |
| | Ability to self-evaluate learning needs and actively seek learning opportunities | AF/I |
| | Ability to relate well to children and adults. | AF/I |



| I | |
|--|------|
| Work constructively as part of a team, understanding classroom | AF/I |
| roles and responsibilities and your own position within these | |
| Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities | AF/I |

Date reviewed: April 2025