



Learning Support Assistant

Start date - September 2026

TRUST - RESPECT - EQUITY - EXCELLENCE

Term time only + INSET days where required

Up to 31.25 hours per week - 8.30 am to 3.30 pm - Job Share/Part Time Considered

Annual Salary from £24,796 to £26,403 FTE

Actual Salary from £17,030 per year - pending 2026 pay award

(LGPS Scale 1 - 3) dependant on experience

Are you reliable, empathic and dedicated to supporting the progress of young people? Do you have patience and a calm and approachable manner with exceptional listening skills? Then this could be the role for you!

We are looking to expand our exceptional LSA team and require a reliable, empathic and dedicated individual to join our highly skilled team. The role involves providing support for learners with EHC plans and working closely with our SENCo and Autism Enhanced Provision Leader, offering support to a number of learners with autism and other learning needs both in the classroom and in our AEP. This is a truly rewarding position that allows the development of excellent relationships with learners and provides an opportunity to really make a difference to the school experience of our talented children. It would suit a member of our local community with a genuine desire to support learners with unique educational needs as well as anyone looking to join a truly inclusive and supportive school community.

“Pupils with SEND are well supported to access the same curriculum as their peers. Consequently, pupils with SEND achieve well.” OFSTED - December 2022

We offer:

- A dedicated Autism Enhanced Provision designed to support the needs of our exceptional children
- A nurturing and inclusive school that respects the individual needs of every child
- Variety and challenge in our learning environment
- An approach based on shared responsibility which values every member of our school community and the unique skills and experience they bring
- Excellent in-house induction and ongoing training
- Flexible approach to working hours wherever possible
- Wellbeing provision and an inclusive, nurturing and supportive culture
- Commitment to match LGPS Pay Point up to Point 7 for those with relevant school experience
- Family friendly policies
- Annual Flu Vaccinations, online GP Services and Discount Schemes
- 2 Week October Half Term

You will ideally have:

- Minimum of Grade C/4 GCSE (or equivalent) in English and Maths
- Experience of one-to-one support or experience with children with learning needs and autism (not essential)
- Knowledge and understanding of the learning difficulties faced by children with Special Educational Needs or the capacity and willingness to learn about them
- Patience, commitment, resilience, initiative and a positive 'can do' approach

- Ability and willingness to support children across a varied curriculum
- Excellent team working skills and strong work ethic

Whilst we are ideally looking for someone with experience of supporting young people with Special Educational Needs, we are willing to provide training to the right person. We are looking for someone whose own values align with our inclusive culture; someone who understands our core values; someone who respects and embraces the individuality of every member of our school community and who truly believes in teamwork.

We believe that diverse teams are stronger teams. We know that diversity is valuable in fostering social cohesion and supporting children to grow and develop in an environment of visible, diverse role models. We remain committed to building an inclusive environment and strongly encourage applications from candidates from underrepresented groups. If you feel you meet the above criteria and are looking for your next challenge, we'd love to hear from you. If you have a disability, health condition or are neurodivergent and may benefit from some adjustments and support during the recruitment process, please let us know. We will always endeavour to work with you to minimise any barriers.

Honywood School is committed to safeguarding children and safer recruitment processes are always robustly followed. The successful candidate's appointment will be subject to robust safer recruitment checks and satisfactory completion of an enhanced DBS check. This role is exempt from the Rehabilitation of Offenders Act 1974 and all shortlisted applicants will be required to complete a Self Declaration form in line with relevant guidance.

For further information and to download an application form, please visit our website at www.honywoodschool.com. To organise a pre-application visit or request a paper application form, email recruitment@honywoodschool.com or Telephone: 01376 564707

Please note that CVs will not be accepted, unless accompanied by an application form. We reserve the right to close this advert sooner, should we receive a large number of applications so we encourage applicants to apply early.

Closing date for applications: 9.00 am on 29th June 2026
Interviews to be held on 1st July 2026