

Person specification – Teaching Assistant

	E	D	Assessed
Knowledge and Experience			
Experience of working with a student with ASD		✓	A, I
Experience of working with students with an EHCP		✓	A, I
Experience of working in a similar role		✓	
An understanding and commitment to the personal needs of students with Special Educational Needs and/or Disabilities	✓		A, I
Knowledge and understanding of the SEN Code of Practice	✓		I
Awareness of the issues surrounding learning difficulties and differences with a specialist focus on Autism		✓	A, I
Safeguarding and Child Protection responsibilities	✓		I
Knowledge of current and emerging SEN information and issues		✓	I
Knowledge of information and guidance documents from the DfE and OFSTED		✓	I
Qualifications, Training and Education			
Minimum Grade C or equivalent in English and Maths	✓		A
Evidence of ongoing professional learning related to SEND		✓	A, I
Teaching Assistant Qualification	✓		A, I
Ability to use ICT/the internet and email to support pupils' learning.	✓		A, I
Enhanced DBS Disclosure	✓		I
Personal attributes			
A commitment to and belief in equal opportunities and equal values of all students	✓		A, I
Able to encourage and enable others to fulfil their potential	✓		A, I
Able to work as part of a team	✓		A, I
Able to manage time and resource effectively.	✓		I
Able to communicate effectively via different mediums with a range of individuals	✓		I
Able to construct positive and professional working relationships with colleagues, students and parents through team work and mutual support.	✓		A, I
An understanding of confidentiality	✓		I

A= Application

I = Interview