**Name:**

**Responsible to:** The SENCO

**Salary:** Point 3 to Point 5

**Responsible for:**

* Strategic planning and operational management of your responsibilities.
* Challenge Support and Inspire students in all aspects of the care and guidance that you provide

**Purpose:**

* To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures.
* To assist the Headteacher and the Leadership Team in the overall management and development of the school.

**Key Responsibilities:**

* Raise standards of student attainment and achievement within SEN
* Develop and enhance the teaching practice of others within the team
* To support the work of the SENCO in providing programmes of and strategies for support for pupils with Special Educational Needs
* Provide and support activities and events for the most vulnerable i.e. Breakfast Club/lunchtime activities and after school support groups
* To ensure that records are kept up to date for all SEN pupils
* To provide learning support for a pupil or pupils with Special Educational Need
* To assist teachers in the planning and provision of an agreed teaching programme for pupils with Special Education Needs, including physical disabilities and emotional and behavioural difficulties
* To work with classroom teachers to assist in the provision of appropriately differentiated resources for pupils with Special Educational Needs
* Demonstrate a clear understanding of, and respond appropriately to, the individual needs of pupils with an Education and Health Care Plan
* Promote the independent learning skills and social integration of pupils with an Education and Health Care Plan by giving hover support to other pupils at wave 2 on the SEN register
* Contribute to, evaluate and monitor the one plan and passports of individual pupils and how they meet their SMART targets
* Deliver small group literacy and/or numeracy, as directed by the SENCO
* Provide reports for annual reviews
* Attend relevant in-service training
* Act as a reader or scribe in examinations
* Work effectively, sensitively and co-operatively with pupils, teaching staff, parents and carers
* Attend, and contribute to, annual review meetings
* Such other duties as may be required by the Headteacher.
* Ensure that all duties and services provided are in accordance with the School’s Equal Opportunities Policy
* Be aware of and comply with policies and procedures relating to Child Protection and all aspects of Safeguarding.

**Communications**

* To communicate effectively with the parents of students, students, staff and other stakeholders effectively
* To take part in marketing and liaison activities such as Open mornings, Parents Evenings, liaison events with partner schools etc. where required.

**Staff Development and Wellbeing**

* To take part in the school’s CPD programme when required
* To engage actively in the Performance Management Review process
* To work as a member of a designated team and to contribute positively to effective working relations within the school
* **Care Guidance and Support**
* To promote the general progress and well-being of individual students
* To liaise with Pastoral Managers to ensure implementation of the Pastoral System
* To evaluate and monitor the progress of students and keep up-to-date student records
* To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
* To communicate with the parents of students and with bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
* To apply the Behaviour for Learning policy so that effective learning can take place

**General Duties**

* To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example
* To promote actively the school’s corporate policies and to comply with the school’s Health and safety policy and undertake risk assessments as appropriate

**Health and Safety**

* Have due regard for the school Health and Safety policy and any such issues particular to their subject.
* Follow school procedures for reporting Health and Safety incidents.
* Familiarise themselves with fire regulations and procedures.
* Have due regard for student safety and report any concerns to the appropriate school body.

**Accountability and discretion**

* To take and be accountable for all decisions made within the parameters of the job description

**Standards**

* The standards of the post holder will be measured through the School Performance management system by setting targets linked to this job description and the generic role. The job description will be reviewed annually at the Performance Management meeting.

**Notes**

* Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
* Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

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| Signed: |  | Post Holder |  |
|  |  | Line Manager |  |
|  |  | Head of School |  |