

## Person Specification - Learning Support Assistant

	Essential The Applicant will have...	Desirable The Applicant may have....	How Identified
Qualifications	<ul style="list-style-type: none"> <li>• Good standard of Education including Maths and English to GCSE (level A to C) or equivalent or be willing to work towards.</li> <li>• Willingness to participate in development and training opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Other work related qualifications, e.g. Paediatric First Aid, Basic First Aid, Somerset Total Communication (STC)</li> </ul>	Application form Certificates
Experience	<ul style="list-style-type: none"> <li>• Experience of working with children in educational settings or</li> <li>• Experience of working with children in non-educational settings, e.g. volunteer at Brownies.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a primary school setting</li> <li>• Experience of working in classes across the whole primary age range.</li> <li>• Experience of working with children with Special Educational Needs.</li> <li>• Forest School experience</li> <li>• Experience of Outdoor Learning</li> </ul>	Application form References
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the needs of young children</li> <li>• Knowledge and understanding of child development and the ways in which children learn</li> <li>• Knowledge and understanding of equal opportunities.</li> <li>• Knowledge and Understanding of Safeguarding.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the national curriculum</li> <li>• Knowledge of behaviour management strategies.</li> <li>• Knowledge of Eco Schools</li> </ul>	Interview References
Skills and Personal Qualities	<ul style="list-style-type: none"> <li>• Positive interest in working with children.</li> <li>• Ability to get the best out of children.</li> <li>• Sense of humour.</li> <li>• An inclusive, adaptable and flexible approach to working.</li> <li>• Ability to work on own and as part of a team</li> <li>• Ability to build good working relationships with a range of colleagues.</li> <li>• Good spoken and written communication with children and adults</li> <li>• Ability to work calmly and with patience.</li> <li>• Ability to understand and follow school policies.</li> <li>• Positive outlook and able to cope with change.</li> <li>• Creative, committed and self-motivated.</li> <li>• Good organisational and time management skills.</li> <li>• Appreciation of necessity for confidentiality and integrity.</li> <li>• Willingness to get involved in all aspects of indoor and outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using ICT/ technology, e.g. Interactive Whiteboards, I Pads.</li> <li>• Willingness to get involved in the wider life of the school.</li> </ul>	Interview References