

## Person Specification for Learning Support Assistant

Criteria	Essential	Desirable
<b>Knowledge/Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working, or work experience, within an educational or care setting with adults or young people.</li> <li>• Experience of working with children/ young people with special educational needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with young people.</li> <li>• Experience of or willingness to train, in order to offer personal care/medical needs support to students with a physical or medical need.</li> </ul>
<b>Skills/Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to act on own initiative.</li> <li>• Ability to motivate and encourage students.</li> <li>• Ability to observe and monitor progress and maintain records.</li> </ul>	
<b>Qualification/Training</b>	<ul style="list-style-type: none"> <li>• Good general knowledge of English and Mathematics to GCSE level or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>• TA qualification and/or degree or equivalent</li> <li>• NVQ in Care or similar</li> <li>• Specialist training – disability and/or learning difficulties</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Good communication skills</li> <li>• Calm, patient and an appreciation of a sense of humour</li> <li>• Team Player</li> <li>• Flexible attitude</li> </ul>	<ul style="list-style-type: none"> <li>• Degree</li> </ul>