



Academies Trust

Person Specification Learning Support Assistant - Level 2

	ESSENTIAL	DESIRABLE
Education, Training & Qualifications	<ul style="list-style-type: none"> Educated to NVQ Level 2 or equivalent (or have significant experience) including GCSE English and Maths equivalent. Commitment to own personal and professional development, including an up-to-date awareness of development of all aspects of the role. 	<ul style="list-style-type: none"> Social work, youth work, counselling, teaching or mentoring qualification and/or experience.
Experience & Knowledge	<ul style="list-style-type: none"> Recent experience of working with young people who exhibit a range of special educational needs. Safeguarding of children with an understanding of Every Child Matters. Working knowledge of Office programmes eg Word, One note etc and Excel 	<ul style="list-style-type: none"> Secondary school experience. Experience of leading and having impact with small group interventions
Special Knowledge & Skills	<ul style="list-style-type: none"> Understanding of child development and learning processes and in particular, barriers to learning. Understand issues relating to SEND and strategies to support SEND Ability to communicate effectively with parents and key staff 	<ul style="list-style-type: none"> Awareness of relevant policies/codes of practice and legislation. Knowledge of student record databases.
Personal Attributes	<ul style="list-style-type: none"> High levels of integrity honesty and credibility. Good co-operative, interpersonal and listening skills. A positive, warm and approachable personality. Have a calm manner and ability to diffuse situations. Be an excellent role model. 	<ul style="list-style-type: none"> Interests in sports and/or outdoor activities Have a sense of humour Desire for career progression

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	<ul style="list-style-type: none"> • Team Player. • Resilience, flexibility and the ability to retain a sense of perspective. 	
Safeguarding	<ul style="list-style-type: none"> • An understanding of and commitment to safeguarding and promoting the welfare of children and young people. 	
Equality	<ul style="list-style-type: none"> • A personal and professional commitment to equal opportunities, diversity and promoting good race relations. • Candidates should indicate an acceptance of and commitment to the principles underlying the Trust's Equal Rights policies and practices. 	
Circumstances/Personal	<ul style="list-style-type: none"> • Must be legally entitled to work in the UK (Asylum and Immigration Act 1996). • No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable adults/finance (DBS check required). 	