

JOB DESCRIPTION

SCHOOL:	The Deans Primary School
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JOB DETAILS:

Job Title:	Learning Support Assistant Level 2
Grade:	NJC SP7 - 9
Directly responsible to:	Class Teacher / SLT
Directly responsible for:	N/A
Hours of Duty:	19.5 hours per week, TTO plus 3 days

Summary of Role:

To work under the direct instruction of teaching/senior staff and usually in the classroom with a teacher to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom.

Main Duties and Responsibilities/Accountabilities:

Support for the Teacher

1. Assisting with the display of pupils' work and the preparation of the classroom and equipment as directed for lessons and clear up afterwards.
2. Organisation and preparation of classroom resources in accordance with lesson plans and assist pupils in their use.
3. Maintenance of pupil records as necessary and gather/report information from/to parents/carers as directed.
4. Promote good pupil behaviour, dealing with incidents in line with established policy and support the teacher in managing pupil behaviour, reporting difficulties as appropriate.
5. Be aware of pupil problems/progress/achievements and report to the teacher as agreed.

Support for the Pupils

1. Provide support for pupils, including those with special educational/health needs, ensuring their safety and access to learning. Promote self-esteem and encourage pupils to act independently as appropriate.
2. Undertake structured and agreed learning activities, recording achievement and progress and feeding back to the teacher.
3. Promote the inclusion and acceptance of all pupils.

4. Assist and encourage pupils in self help and self care, and be part of the self care team engaged in toileting, changing and training all pupils requiring this type of care, and to undertake laundry/cleaning duties.
5. Attend to pupil's personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters.
6. Establish good relationships with pupils, acting as a role model and being aware of and responding to individual needs.
7. Assist the teacher to supervise and support pupils ensuring their safety and access to learning.
8. Encourage pupils to interact and engage in activities led by the teacher.

Support for the Curriculum

1. Support pupils to understand instructions from the teacher within the classroom.
2. Work with small groups of children / individual children to undertake specific interventions to enable / facilitate access to the curriculum, or enhance and further development.

General Tasks

1. Provide clerical/administration support e.g. photocopying, typing, filing, collecting money, contacting parents etc.
2. Be aware of and comply with policies and procedures relating to Child Protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
3. Contribute to the overall ethos/work/aims of the school.
4. Attend relevant meetings as required and participate in training and other learning activities and performance development as required.
5. Assist with the supervision of pupils during lesson times, before and after school, and at lunchtimes where appropriate.
6. Accompany teaching staff and pupils on trips and visits and other school activities as required.

Safeguarding

The postholder must be aware of child protection issues; the need for confidentiality; and the need to identify to the named child protection colleague in school, in the event of concerns in respect of individual children.

Review Arrangements:

The details contained in this Job Description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the Trust will expect to revise this Job Description from time to time and will consult with the postholder at the appropriate time.

Date Job Description prepared/revised:	September 2025
Prepared by:	Joanne Whiteley, SBM
Agreed by Postholder	