PERSON SPECIFICATION: Learning Support Assistant (Level 2)

	Essential Attribute	Identified by
Qualifications	At least 5 GCSE grade Cs or above (or equivalent) including English and Maths.	A
Experience	Experience of working with young people with SEND within an education environment	ΑΙ
Knowledge and Understanding	An understanding of the role played by adults in safeguarding young people.	ΑΙ
	 Knowledge of how to remove barriers to learning for students with a wide range of SEND (Cognitive Learning difficulties, Autistic Spectrum Conditions, Communication and Language needs, Social and Emotional Development needs, Physical and Sensory needs). 	AI
Skills and attributes	Excellent knowledge of how ICT can be used to support learning.	ΑΙ
	Ability to build relationships with young people.	IR
	Sensitivity to the varying needs of young people.	IR
	Excellent oral and written communication skills.	ΑΙ
	Excellent organisational and administrative skills.	ΑΙ
Other Requirements	Good team member.	IR
	Excellent use of initiative.	IR
	Excellent time-keeping skills.	IR
	Flexible and adaptable.	AIR
	Ability to set and maintain standards as a role model for students.	I
	Willingness to participate in the wider life of the school.	ΑΙ
	A commitment to personal professional development.	ΑΙ
	Strong educational principles, centred on total inclusion and equality.	IR
	High levels of emotional intelligence, honesty and professional integrity.	I R
	 Demonstrate a willingness and ability to improve own practices and to act on feedback. 	AIR

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	Desirable Attribute	Identified by
Qualifications	NVQ 2 for Teaching Assistants (comparable alternative qualifications will be considered)	Α
Knowledge and Understanding	An understanding of relevant policies/ codes of practice and awareness of relevant legislation.	I
Experience	Experience of working with young people with Autism within an education environment	AI

R = References

A = Application Form

I = Interview