



PERSON SPECIFICATION: Learning Support Assistant (Level 2)

	Essential Attribute	Identified by
Qualifications	At least 5 GCSE grade Cs or above (or equivalent) including English and Maths.	A
Experience	Experience of working with young people with SEND within an education environment	A I
Knowledge and Understanding	<ul style="list-style-type: none"> An understanding of the role played by adults in safeguarding young people. 	A I
	<ul style="list-style-type: none"> Knowledge of how to remove barriers to learning for students with a wide range of SEND (Cognitive Learning difficulties, Autistic Spectrum Conditions, Communication and Language needs, Social and Emotional Development needs, Physical and Sensory needs). 	A I
Skills and attributes	<ul style="list-style-type: none"> Excellent knowledge of how ICT can be used to support learning. 	A I
	<ul style="list-style-type: none"> Ability to build relationships with young people. 	I R
	<ul style="list-style-type: none"> Sensitivity to the varying needs of young people. 	I R
	<ul style="list-style-type: none"> Excellent oral and written communication skills. 	A I
	<ul style="list-style-type: none"> Excellent organisational and administrative skills. 	A I
Other Requirements	<ul style="list-style-type: none"> Good team member. 	I R
	<ul style="list-style-type: none"> Excellent use of initiative. 	I R
	<ul style="list-style-type: none"> Excellent time-keeping skills. 	I R
	<ul style="list-style-type: none"> Flexible and adaptable. 	A I R
	<ul style="list-style-type: none"> Ability to set and maintain standards as a role model for students. 	I
	<ul style="list-style-type: none"> Willingness to participate in the wider life of the school. 	A I
	<ul style="list-style-type: none"> A commitment to personal professional development. 	A I
	<ul style="list-style-type: none"> Strong educational principles, centred on total inclusion and equality. 	I R
	<ul style="list-style-type: none"> High levels of emotional intelligence, honesty and professional integrity. 	I R
	<ul style="list-style-type: none"> Demonstrate a willingness and ability to improve own practices and to act on feedback. 	A I R

	Desirable Attribute	Identified by
Qualifications	NVQ 2 for Teaching Assistants (comparable alternative qualifications will be considered)	A
Knowledge and Understanding	An understanding of relevant policies/ codes of practice and awareness of relevant legislation.	I
Experience	Experience of working with young people with Autism within an education environment	A I

R = References

A = Application Form

I = Interview