

**The people behind
the magic.**



JOIN OUR TEAM



Learning Support Assistant Level 2

Salary: Band D (NJC 7-11) Actual: £18,228 - £19,429.

Contract: Permanent, term time only plus 2 days.

Hours: 30 hours per week. Monday to Friday 8.30am – 3.00pm.

Closing Date: Friday 27th February 2026 at 9am.

Start Date: As soon as your notice period allows.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, we would encourage you to submit your application as early as possible.



Together
Learning Trust



THE SCHOOL

Everyone matters and every dream counts

We are proud of the high-quality education we offer at Ryburn Valley High School. We are a school of character, ensuring our students have opportunities to shine. We want them to be the best that they can be, taking risks and continually striving to develop and improve as young professionals. As Ofsted stated following our last inspection: "Pupils know the ethos of the school is based on 'everyone matters and every dream counts.' Leaders have fostered the values of kindness, honesty, respect and endeavour, which is brought to life by the everyday interactions of pupils and staff."

Ryburn is a school which has exceptionally high standards. Ryburn students work hard, get involved with the school community and "strive to excel". We want our students to leave school with bundles of new skills and knowledge, and of course great exam results. However, we also want them to develop and grow as young people, to leave our school with the attitudes and confidence to go out into the world and make a positive impact.

We live by the values of Kindness, Honesty, Respect and Endeavour. These values are on show in our lessons, in all our conversations and in the way both staff and students work as a team: Team Ryburn.

Ryburn Valley High School is a fantastic place to work and learn and we are always aiming to develop even further. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive to excel' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

Donna Watkins, HEAD OF SCHOOL

Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience.

- OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



[ryburnvalleyhighschool](#)



[@RVHS_school](#)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together**.

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL
Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

Learning Support Asst Level 2

Are you an empathetic, motivated, and skilled professional who is passionate about helping young people thrive? Do you believe every child deserves the chance to achieve their full potential — and that the right support can transform their educational journey?

If you bring patience, strong communication skills, resilience, and a genuine commitment to helping students with additional needs succeed, we would love to hear from you. We are looking for a Learning Support Assistant who is not only caring and dependable, but who brings initiative, adaptability, and a proactive approach to helping students overcome barriers to learning.

What the role involves in a nutshell:

As a Learning Support Assistant, you will play a pivotal role in creating an inclusive, nurturing, and engaging learning environment. Working under the guidance of the SENDCO and classroom teachers, you will:

- Support students to access learning effectively and confidently across a range of subjects.
- Create and deliver targeted interventions in small groups or 1:1 settings to help students progress socially, emotionally, and academically.
- Assist in the delivery of individual learning plans and contribute to the creation of tailored strategies that meet students' needs.
- Prepare, adapt, and personalise learning materials to ensure all students can participate fully in lessons.
- Support students during practical activities, helping to maintain a safe, supportive environment.
- Build positive, trusting relationships with students, staff, and families, helping to create a vibrant school community where every child feels valued.

This is a rewarding role where you will genuinely see the impact of your work — every single day.

What you'll get in return?

You'll be joining a school and Trust committed to putting staff wellbeing and professional growth at the forefront. We are proud of our warm, supportive culture and are looking for someone who shares our passion for making a difference.

Alongside a welcoming team and strong leadership support, you will benefit from:

- Automatic enrolment to the West Yorkshire Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- A collaborative, creative, and supportive staff team.
- Additional holidays linked to service.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Learning Support Assistant Level 2

| | |
|-------------------------|---|
| Accountable to: | SENDCO & Assistant SENDSO |
| Accountable for: | n/a |
| Job Family: | Support Specialist |
| Salary: | Band D (NJC 7-11) Actual: £18,228 - £19,429 |
| Hours: | 30 hours per week, Term Time plus 2 days |

CORE PURPOSE

To provide high-quality learning support that enables students with SEND to access the curriculum, develop essential skills, and make sustained progress. The role works closely with the SENDCO, Assistant SENDSO, classroom teachers and wider pastoral staff to deliver targeted interventions, adapted learning materials, and personalised support that promotes inclusion, independence and wellbeing.

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

- ✓ Support access to learning through the creation of adapted learning materials and resources, delivering targeted interventions both in class supporting the teacher in their curriculum area, and outside the classroom in small-group or 1:1 settings as directed by the SENDCO.
- ✓ Contribute to high-quality curriculum access by supporting behaviour expectations and reinforcing consistent routines to ensure students make sustained progress.
- ✓ Monitor and communicate progress of identified students, ensuring provision maps, reviews and EHCP targets remain accurate and up to date.
- ✓ Act as a key worker for identified students or groups, to provide consistent support, guidance, and monitoring of progress.
- ✓ Promote inclusion by developing positive working relationships with students, encouraging independent learning, and supporting strategies that improve behaviour, engagement and confidence.
- ✓ Support safe access to practical activities through moving and handling, care assistance (where appropriate), and collaboration on risk assessments.
- ✓ Maintain up-to-date knowledge of the SEND Code of Practice, safeguarding, and risk assessment procedures for SEND students to remain compliant.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Behavioural Competencies](#).

PERSON SPECIFICATION

| Experience and Qualifications Required | Essential | Desired |
|---|-----------|---------|
| Educated to GCSE Grade C/4 or above in English and Maths. | ✓ | |
| Willing to work towards Level 2 QCF in Teaching and Learning and paediatric first aid. | ✓ | |
| Experience of adapting materials to learning needs of students | ✓ | |
| Experience of supporting positive classroom behaviour | ✓ | |
| Experience of working in a school and supporting teaching and learning across curriculum areas. | ✓ | |
| Technical Skills Required | | |
| Ability to support students with a range of SEND needs including learning, emotional, behavioural and physical/sensory needs. | ✓ | |
| Effective communication skills, adapting style and approach to ensure appropriate, positive relationships are built and maintained. | ✓ | |
| Able to manage competing priorities effectively | ✓ | |
| Good understanding of inclusive education for SEND students | ✓ | |
| Proficiency in Microsoft Office and ability to maintain accurate records. | ✓ | |

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions, then we'd be delighted to hear from you. Please contact Carrie Burbidge our Personal Assistant to the Senior Leadership Team via c.burbidge@ryburn.tlt.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.



SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.

