



Learning Support Assistant Person Specification

Essential	Desirable
Qualification: <ul style="list-style-type: none"> - GCSE A-C, English and Maths - Level 3 including an EYFS qualification 	<ul style="list-style-type: none"> - Evidence of further general qualifications - First Aid qualification
Experience: <ul style="list-style-type: none"> - Worked with Preschool or Primary age children in a paid capacity - Worked with SEN children 	<ul style="list-style-type: none"> - Evidence of training in TA work in schools - HLTA qualification - Worked with ASD/ASHD children - Team Teach trained (or willing to be trained) - Knowledge of social stories - Phonics training
Personal Qualities: <ul style="list-style-type: none"> - Likes children - Sense of humour - Ability to work as part of the existing team - A good match/fit with existing staff team - Discreet with confidential or sensitive information - Ability to prioritise - Ability to work under pressure - Ability to work without direct supervision - Well organised - Calm and composed demeanour - Patience - Flexibility to work across different ages/classes 	<ul style="list-style-type: none"> - Willingness to be flexible in approach - Ability to work with children in crisis - Good IT skills