Advert - Learning Support Assistant - The District CE Primary School

We are seeking a dedicated, versatile, and proactive individual to join our supportive school community. This Level 3 role combines targeted classroom support, whole-class cover for PPA and leadership time, and essential lunchtime supervision, making you a vital part of our pupils' entire school day.

Role Overview

- **School:** The District CE Primary
- **Post Titles:** Learning Support Assistant (Level 3), Midday Supervisor (MDS)
- **Salary:** Learning Assistant: NJC SCP 5 & NJC SCP 3 for MDS
- **Contract Type:** Fixed Term (subject to continued funding)
- **Start Date:** ASAP
- **Working Pattern:** Part-Time, Term Time + 1 Week

Working Hours

This position covers two key areas of school life:

- **Learning Support Assistant (Level 3):** 28.75 hours per week (includes a 30-minute unpaid lunch break).
- **Midday Supervisor:** 2.5 hours per week.

Key Responsibilities

As a key member of our staff team, you will:

- **Class Cover:** Lead and deliver pre-planned lessons to cover whole classes during PPA (Planning, Preparation, and Assessment) time and leadership release time across the school.
- **Support Learning:** Work alongside class teachers to deliver engaging curriculum content, adapt learning tasks, and facilitate targeted intervention groups or one-to-one support.
- **Classroom & Behaviour Management:** Maintain high standards of pupil behaviour and engagement independently when covering classes and supporting in group settings.
- **Lunchtime Care:** Provide supervision during playtimes and lunchtimes to ensure a safe, active, and positive environment.
- **Promote Pastoral Wellbeing:** Build strong, positive relationships with pupils, acting as a reliable role model and offering guidance and care.

- **School Standards:** Consistently implement the school's behaviour, inclusion, and safeguarding policies.

What We Are Looking For

- A Level 3 qualification in Teaching and Learning (e.g., NVQ Level 3 for Teaching Assistants) or equivalent relevant experience.
- Experience in leading whole classes or delivering planned lessons independently to cover teacher non-contact time.
- Confidence in managing classroom behaviour, maintaining routines, and supporting pupils across English, maths, and the broader curriculum.
- Exceptional communication skills, flexibility, and a resilient, collaborative approach.
- A commitment to the values, vision, and ethos of The District CE Primary School.

How to Apply

Please complete an application form and equal opportunities form and return via email to vacancies@remat.org.uk.

Closing Date: 12pm Friday 13th November
Interview Date: TBC

The District CE Primary School is dedicated to safeguarding and promoting the welfare of children, expecting all staff to share this commitment. The successful candidate will undergo comprehensive pre-employment vetting in line with Keeping Children Safe in Education, including an enhanced DBS check with a barred list check and an online search.

We proudly celebrate the diversity of our community and welcome applications from all backgrounds, regardless of race, religion, gender identity, sexual orientation, disability, or age. Our recruitment process is designed to be fair and transparent; if you require any reasonable adjustments to participate in the application or interview stage, please contact the school office to discuss your needs.