



Person Specification

Post Title: Learning Support Assistant,

Characteristics	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> GCSE Grade C (or equivalent) in English and Maths 	Certified LSA qualification.	A
	<ul style="list-style-type: none"> Minimum Level 3 NVQ/NNEB/TA. 	Relevant SEND qualifications.	A
		Evidence of continuous professional development.	A
Experience and Knowledge	<ul style="list-style-type: none"> Experience of working within an education or health care setting. 	Working with a range of agencies.	I, R
	<ul style="list-style-type: none"> Experience of working within education with a numeracy/literacy focus. 	Experience of working with a child with ASD	A, I
	<ul style="list-style-type: none"> Ability to support the subject teachers in the planning of lessons. 	Have an understanding of the curriculum and age expectations.	A, I
		Experience of working in a SEND department in a school.	A,1
<ul style="list-style-type: none"> Skills 	<ul style="list-style-type: none"> Excellent verbal and written communication skills. 	Ability to analyse data effectively.	A, I
	<ul style="list-style-type: none"> Strong Literacy Skills 	Confident in using ICT.	R, I
	<ul style="list-style-type: none"> Ability to work effectively as part of a team. 		I
	<ul style="list-style-type: none"> Ability to break down information so it can be easily relayed. 		A, I
	<ul style="list-style-type: none"> Be well organised, forward thinking and be able to problem solve. 		A, I, R
Personal Attributes	Committed to the well being of children and young people.	Understanding of health and safety	A, I
	Patient and has the ability to relate to young people.		A, I

A-Application

I-Interview

R-Reference

	Passionate, enthusiastic and positive. Willingness to learn.		A, I
	Good health and attendance record		R