

Person Specification



Learning Support Assistant (LSA)

ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS
EDUCATIONAL QUALIFICATIONS AND TRAINING	
GCSE or equivalent in Maths and English	Grade 4/C or above
	Signing Qualification
	Relevant NVQ at level 3 e.g., Health and Social
EXPERIENCE KNOWLEDGE AND UNDERSTANDING	
Some understanding of the stages of child	Experience of supporting pupils with SLD, PMLD,
development	ASC or in an Early Years setting
Evidence of being part of a successful team	Knowledge of behaviour management strategies
Ability to use IT to support learning	Experience of using alternative means of
	communication e.g., signing, PECs,
	communication aids etc.
	Willingness to support children and young people with personal care
	Experience of supporting children and young
	people with medical needs
	Experience of working in a school, college, or
	Early Years environment
SKILLS AND ABILITIES	
Ability to use own initiative as well as follow	Has the ability to support parents and
detailed instructions	carers to improve the outcomes for their
Work effectively within a range of teams	
Flexible and creative approach towards motivating	Knows how signs, symbols and technology can
children to learn and having high expectations of	support communication
them	Has received training in Makaton or another sign-
Francibus and a coving angue calc	based form of communication
Empathy and a caring approach	Be physically fit to provide support for pupils
Good verbal communication skills	Being confident to support pupils in the swimming
Can communicate effectively with pupils and	Willingness to undertake Continuing
their families	Professional Development
Able to carry out manual handling programmes	
under the guidance of the	
Physiotherapist/Occupational Therapists	
Ability to remain calm under pressure	
SAFEGUARDING	
Awareness of Safeguarding procedures	Secure knowledge and understanding of best
	practice and procedures for safeguarding children and young People
Knows of and how to implement the	Has received training in Safeguarding and
recommendations of 'Keeping Children Safe in	Child Protection
Education' Statutory Guidance for Schools and	



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