



The Stourport High School & VIth Form College

Person Specification – Learning Support Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE
Education/Training	<ul style="list-style-type: none"> • Good standard of education (specifically in Maths & English) 	<ul style="list-style-type: none"> • Other Recognised SEN Qualifications • First Aid qualification
Relevant Experience	<ul style="list-style-type: none"> • Experience of supporting in a school • Experience of working in partnership with parents and professionals from a variety of agencies 	<ul style="list-style-type: none"> • Supporting students in a range of settings
Relevant Knowledge/ Skills/Aptitude	<ul style="list-style-type: none"> • Ability to work effectively with the Teaching staff to best support the pupils • Be able to support the class teacher to differentiate the curriculum as needed • Ability to develop individual education plans to help students to access all aspects of the curriculum 	<ul style="list-style-type: none"> • An awareness of school based education including child development • Evidence of working well as part of a team • Knowledge of strategies that help break down barriers to learning and be able to assist teachers with building them into their planning.
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal skills and communication skills • Clear lip patterns • Sympathetic to supporting a high needs pupil so they don't become over reliant on the support given • Flexible attitude with the confidence to deal with changing situations • Resilience and Resourcefulness • Strong commitment to inclusion • Commitment to own professional development • Dedication to implementing policies relating to the safeguarding, safety and welfare of children. 	

Applicants must have the ability to support pupils/respond to parents through fluent and accurately spoken English.

NB. An enhanced DBS Disclosure is an essential requirement for this post.