

PERSON SPECIFICATION: Learning Support Assistant (LSA Level 2)

Essential:

- Empathy with pupils and sympathetic to their needs
- Basic literacy and numeracy skills
- Trained at least to NVQ2 standard
- Good communication skills and able to clarify and explain instructions clearly
- Professionally discrete and able to respect confidentiality on particular issues
- Well-developed interpersonal skills and sense of humour, enabling effective relationships with a variety of different people
- Team Worker

Desirable:

- Relevant experience in a teaching/learning/child support working environment
- Experience of using ICT across the curriculum
- An understanding of current child protection and safeguarding procedures used in schools
- First Aid training
- An awareness of current Health & Safety issues in schools

Philosophy:

- A commitment to the federation's Christian Values
- A commitment to developing and sustaining very high standards of learning support
- An understanding and belief that all children are individual and have different needs
- A recognition that all children and adults are valued as an integral part of the school community
- A determination to provide the best service to all stakeholders
- Commitment to the federation's aims and policies
- An appreciation of the importance and benefit of involving parents and the wider community in school activities

Special Requirements:

- Ability to view challenges in a positive way
- An ability to be flexible in a busy school environment
- Committed to personal and professional development
- Trustworthy, creative, imaginative, flexible, dependable, honest, a good sense of humour