



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

Person specification Learning Support Assistant

| | E | D | Assessed |
|--|---|---|----------|
| Knowledge and Experience | | | |
| Experience of working with students with SEND | | ✓ | A, I |
| Experience of working with students with an EHCP | | ✓ | A, I |
| Experience of working in a similar role | | ✓ | |
| An understanding and commitment to the personal needs of students with Special Educational Needs and/or Disabilities | ✓ | | A, I |
| Knowledge and understanding of the SEND Code of Practice | ✓ | | I |
| Safeguarding and Child Protection responsibilities | ✓ | | I |
| Knowledge of current and emerging SEND information and issues | | ✓ | I |
| Knowledge of information and guidance documents from the DfE and OFSTED | | ✓ | I |
| Qualifications, Training and Education | | | |
| Minimum Grade C or equivalent in English and Maths | ✓ | | A |
| Evidence of ongoing professional learning related to SEND | | ✓ | A, I |
| Teaching Assistant Qualification | ✓ | | A, I |
| Ability to use ICT/the internet and email to support pupils' learning. | ✓ | | A, I |
| Enhanced DBS Disclosure | ✓ | | I |
| Personal attributes | | | |
| A commitment to and belief in equal opportunities and equal value of all students and the promotion of inclusivity | ✓ | | A, I |
| Able to encourage and enable others to fulfil their potential | ✓ | | A, I |
| Able to work as part of a team | ✓ | | A, I |
| Able to manage time and resources effectively. | ✓ | | I |
| Able to communicate effectively via different mediums with a range of individuals | ✓ | | I |
| Able to construct positive and professional working relationships with colleagues, students and parents through teamwork and mutual support. | ✓ | | A, I |
| An understanding of confidentiality | ✓ | | I |

A= Application

I = Interview