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| Model Village Primary School | Icon  Description automatically generated |

Person Specification: Learning Support Assistant

Post: Learning Support Assistant

Level: Grade 4

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|  | ESSENTIAL | DESIRABLE |
| Qualifications | NVQ Level 2 or equivalent | Aspiring to NVQ Level 3 |
| Experience | Working within a mainstream school supporting the learning of pupils | Working with one or more pupils with SEN in a substantive post in a mainstream school or special school |
| Knowledge | Detailed knowledge and understanding of specific area(s) of whole school provision  Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people | Qualification in aspects of SEN specific provision e.g. PECS, Makaton, TEACCH, behaviour management |
| Skills | The capacity to:   * Deliver with a small group agreed school activities * Create materials to aid individual and small group access * Plan teaching activities alongside the class teacher, prepare and run learning activities, monitor, modify and record as appropriate * Use alternative methods of communication where required * Prepare teaching support materials * Use IT to support learning, create reports or other materials * Evaluate own learning needs and seek learning opportunities |  |
| Equal Opportunities and Safeguarding | An awareness of the County’s equal opportunities policy  Displays commitment to the protection and safeguarding of young people  Values and respects the views and needs of young people  Is willing to work within organisational procedures and processes and to meet required standards for the role  Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children | A knowledge of the County’s equal opportunities policy |