

Person Specification – Learning Support Assistant

	Requirement
Qualifications/Training	<ul style="list-style-type: none"> • A good general education • Good numeracy/literacy skills • A good standard of spoken and written English • An understanding of the ‘maths count’ programme is desirable
Skills/Abilities	<ul style="list-style-type: none"> • Ability to observe and monitor progress and maintain records.
Knowledge/Experience	<ul style="list-style-type: none"> • Experience of having worked with children in some capacity or in an educational setting. • Previous experience in a Learning Support Assistant role or school based or working with pupils
Teamwork	<ul style="list-style-type: none"> • Ability to work well within a supportive teamwork structure • Be able to take direction but be prepared to take initiative when required • Ability to motivate and encourage others. • Providing classroom support as required
Personal Qualities	<ul style="list-style-type: none"> • Good communication skills • Calm, patient and an appreciation of a sense of humour • Flexible attitude • Polite, friendly and welcoming • Commitment to the safeguarding and welfare of all pupils • Able to build and maintain positive and productive working relationships with children, colleagues and parents. • Excellent attendance record. • Good time management • Able to maintain confidentiality
Other	<ul style="list-style-type: none"> • Supervision at intervals and lunchtimes