

# **St John Fisher Catholic Primary School**

## **Job Description**

### **Learning Support Assistant (1:1)**

**Job title:** Learning Support Assistant (1:1)

**School:** St John Fisher Catholic Primary School

**Line manager:** Phase Leader, Class Teacher

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#### **Main purposes of the job**

- To uphold and nurture the Catholic ethos of the School
  - To have good verbal and written communication skills
  - Demonstrate good literacy, numeracy and ICT skills
  - Working with children on a 1:1 basis with a wide range of need and ability
  - Communicate clearly with children and parents/carers
  - Work as part of a team
  - Show initiative in our very creative environment
  - Manage behaviour positively
  - To work under the specific supervision, instruction and guidance of the class teacher to support the teaching and learning activities in the classroom.
  - To provide general support to the class teacher in the organisation and management of pupils and the classroom.
  - To assist the teacher in creating and maintaining a purposeful, orderly and supportive learning environment.
  - To promote the inclusion of all pupils, ensuring they have equal access to opportunities to learn and develop.
  - To be responsible for promoting and safeguarding the welfare of children and young people within the school.
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#### **Main responsibilities and tasks**

##### **Support for pupils**

1. Under the specific supervision of the class teacher, to work with individuals and groups of pupils to deliver learning programmes.
2. To encourage pupils to interact with others and engage in activities led by the teacher.
3. To assist with the general pastoral care of the pupils, including helping pupils who are unwell distressed or unsettled.
4. To assist the pupils with personal needs as appropriate.

##### **Support for the teacher**

1. To prepare and maintain basic classroom resources and equipment as directed by the class teacher and assist the pupils in their use.
2. To prepare the classroom as directed for lessons, ensuring that resources are available and cleared away at the end of the lesson as appropriate.
3. To provide regular feedback to teachers on pupils' achievement and progress.
4. To provide feedback on pupils in relation to progress and achievement under guidance of the teacher. This may include feedback on pupil progress in meeting Individual Education Plan targets.
5. To administer and mark routine tests under the guidance of the class teacher and in line with the school's marking policies
6. To be aware of the planning of work and activities.
7. To provide general clerical support to the teacher, e.g. photocopying, laminating, filing, etc as required.

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**Support for the school**

1. To be aware of and comply with policies and procedures relating to child protection, health, safety and security, SEN/Inclusion and data protection reporting all concerns to the appropriate named person.
2. To assist with the supervision of pupils out of lesson time but during the school day, within contracted hours as necessary for their safety.
3. To accompany teaching staff and pupils on visits, trips and out of school activities within contracted hours as required
4. To assist with the general pastoral care of pupils, including helping pupils who are unwell, distressed or unsettled.
5. To attend relevant meetings and participate in training opportunities and professional development as required.
6. To attend relevant meetings and participate in relevant training and performance development as required.
7. To adhere to school health and safety policy including risk assessment and safety systems.
8. To adhere to school policy on equality and diversity.
9. Undergo Fire Warden and Emergency First Aid training

**Support for the curriculum**

1. To assist with the development of basic Literacy, Numeracy and ICT skills and to support their use in learning activities.
  2. To undertake broadly similar duties commensurate with the level of the post as required by the head teacher.
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