

Person Specification for LSA

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualification and Training	• Good numeracy/literacy skills • NVQ L2 for Teaching Assistants (or equivalent Early Years qualification)	• First Aid Training • Training in specific interventions such as Talk Boost, Catch-Up literacy, PECs, Bucket Time
Experience	• Worked with children in an educational setting	• Worked with children in a primary school setting. • Supported children with specific SEND needs including ASD • Experience of using augmentative and alternative communication
Qualities, Skills, Knowledge and Abilities	• An understanding of child development and learning • Ability to quickly build positive relationships • Ability to relate well to adults and children • A clear communicator • Ability to work calmly and with patience • Ability to work effectively on own and as part of a team • Ability to use basic IT skills such as emails, word, Internet searches etc. • Flexibility and adaptability • Reliable with excellent attendance and punctuality	• Good understanding of the Early Years and national curriculums • Ability to run an after school club • Ability to communicate using Makaton sign language. • Good knowledge of autism and how to support autistic children in an educational setting.
Equal Opportunities	• Commitment to the implementation of the school's equal opportunities policy	
Continuing Professional Development	• Willingness to undertake training/staff development as appropriate • Ability to reflect on your own professional practice and use this to continually improve.	