

Learning Support Assistant Person Specification



Attributes	Essential	Desirable	How Identified
Safeguarding	<ul style="list-style-type: none"> • Able to demonstrate an understanding of safeguarding 	<ul style="list-style-type: none"> • Have an understanding of, and be able to demonstrate a commitment to Equal Opportunities and Diversity 	Interview Application Safer Recruitment DBS checks References
Qualifications	<ul style="list-style-type: none"> • GCSE qualification (or recognised equivalent) at grade 'C' or above in English and Mathematics • Willingness to undertake additional qualifications • Willingness to undertake specific training 	<ul style="list-style-type: none"> • Certificated additional qualifications e.g. NVQ / Diploma / Degree 	Application
Experience	<ul style="list-style-type: none"> • A commitment to high quality work • Experience of working with children • Knowledge of what constitutes effective support and learning • Knowledge of what constitutes effective monitoring of student progress and preparation for adulthood • Involvement in extra-curricular activities/interests 	<ul style="list-style-type: none"> • Sound knowledge of current educational and SEND issues • Good ICT skills • Able to accept and promote new ideas. Current curriculum and assessment knowledge. • Experience of using assistive technology/hoists/wheelchairs/adaptive equipment/physiotherapy and occupational therapy equipment. 	Application Interview Reference
Other Relevant Training	<ul style="list-style-type: none"> • Evidence of commitment to own professional development and learning 	<ul style="list-style-type: none"> • Pastoral or other school-based experience 	Application Interview Reference
Personal Qualities	<ul style="list-style-type: none"> • Dynamic • Able to interact with and motivate students • Organise and prioritise work load and meet predetermined deadlines • Communicate effectively orally and in writing to a range of audiences • Retain a sense of balance and objectivity • Ability to work effectively within a team 	<ul style="list-style-type: none"> • Able to work under pressure • Able to foster excellent relationships with students • Some evidence of previous training 	Application Interview Reference

	<ul style="list-style-type: none">Have high standards of punctuality, attendance and personal presentation		
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All appointments at Priestnall School are subject to the receipt of successful references and enhanced DBS