



## **JOB DESCRIPTION**

**Title:** Learning Support Assistant (1:1) SEND

**Grade:** TPLTSS 4

### **Main purpose of the role**

To support and contribute to the inclusion of one identified pupil with additional educational needs (A.E.N.) in collaboration with the designation team.

### **Main Duties and Responsibilities**

Deliver classroom support for a specific pupil planned with and supervised by teachers (individual and small groups e.g. SEND, Inclusion, WAVE 2 or 3 provision)

Provide appropriate level of support needed by the pupil to promote independent learning. Work with teachers and teams to differentiate materials and delivery using AFL & National Strategy support materials

Contribute to the planning, monitoring and assessment cycle for age range/s. Contributes to Student Profiles & PSPs

Involvement in home/school contact with parents and carers under the supervision of Team Leader

Contribute to support and study groups timetabled outside of lesson time

Carry out such other duties as are required and as are commensurate with the grade of the post

### **Support for the school**

*Develop and maintain working relationships with other professionals*

Work effectively with teachers, support staff and other professionals, applying own strengths and expertise to contribute positively to the overall aims and objectives of the school.

Provide effective support for all other members of the school staff by sharing own knowledge and expertise in a professional and constructive manner.

Contribute towards short-term planning with other Learning Support Assistants, Teaching Assistants and Teaching staff, preparation of differentiated resource materials in order to meet the needs of individual students.

Use own initiative to appropriately support students and colleagues in classroom context. Team leader/ Teachers to provide support and guidance on a formal and informal basis. Professional judgment to be applied in relation to student learning. School policies and referral procedures must be followed, particularly regarding child protection.

Provide support to improve levels of inclusion and achievement for students with SEND mainly through support for students directly and through some development activity with the team

#### *Contributing to the Management of pupil behaviour and security*

Contribute to the development and maintenance of school policies which encourage positive pupil behaviour and implement agreed behaviour management procedures in the classroom. Have an awareness of child protection issues and policies.

Be aware of and understand the School's Equality and Diversity Policy and ensure at all times that the duties of the post are carried out in accordance with the Policy.

Ensure compliance with all Health and Safety legislation and associated codes of practice and school policies.

Participate in lunchtime duty as and when required

#### *Review and Develop own professional practice*

Develop and maintain effectiveness as a member of the school staff by taking responsibility for own continuing professional development. Demonstrate a willingness to engage with further training and other opportunities to gain appropriate skills, knowledge and vocational or academic qualifications.

### **General**

This job only contains the main duties relating to this post and does not describe in detail the tasks required to carry them out. This job description may be amended at any time following discussion between the line manager and member of staff and may be reviewed annually.

### **Work Demands**

Able to work to strict deadlines but also be flexible to deal with changing priorities and unforeseen circumstances which could be lengthy to resolve.

Periods of concentration will be involved to ensure compliance documents and policies are accurate and produced to a high standard.

Ensure that strict confidentiality is maintained at all times.

### **Physical Demands**

Normal physical effort required.

### **Working Conditions**

Role is office based but will include visiting schools within the Trust for meetings and to support schools with financial activities.

May involve dealing with challenging situations which can require conflict resolution and dealing with emotive situations.

## **General Expectations**

Develop and maintain working relationships with other professionals.  
Contribute to the management of student behaviour and security.

Review and develop own professional practice.

## **Expectations of Jobholder**

Be aware of and comply with Trust policies as well as individual academy policies and procedures.

Be committed to safeguarding and promoting the welfare of children and young people.

Ensure that the equal opportunities policy is adhered to and promoted in all aspects of the post holder's work.

Ensure effective quality control and continuous improvement in all aspects of the work and responsibilities attached to this post.

Demonstrate professionalism towards sensitive and confidential information.

Comply with and promote Health and Safety policies and procedures and to undertake recommended Health and Safety training as and when necessary.

Commit to professional self-development, through participation in in-service training as necessary for the successful carrying out of the job.

Undertake such other duties as are commensurate with the grade of the post.

Support the Trust's sustainability ambitions to reduce our carbon footprint and to act as responsible global citizens by reducing energy consumption and waste production at our schools.

## **Supervisory responsibility**

The post holder does not have supervisory responsibilities for other staff.

## **Skills/Qualifications**

Please refer to the Person Specification for full details. Please note all original qualification certificates will need to be presented on the day of interview for verification and production of these certificates forms part of the conditional offer checks.

## Person Specification

**Job Title:** Learning Support Assistant (1:1) SEND

Assessment criteria	Essential	Desirable
<b>Education</b>	<p>Candidate will have a qualification in Literacy and Numeracy equivalent to GCSE Grade A*-C or Level 2, on the national vocational framework.</p> <p>NVQ/VRQ Level 2 Teaching Assistant qualification</p>	Working towards NVQ/VRQ Level 3 Teaching Assistant Qualification.
<b>Experience</b>	Experience working as a Learning Support Assistant in a Secondary school	<p>Working with students of Secondary age within an appropriate context</p> <p>Experience working with a child with SEMH needs and Autism</p>
<b>IT skills</b>	Basic ICT skills.	
<b>Other skills</b>	Excellent and effective communication skills.	
<b>Qualities</b>	<p>Ability to work flexibly within a team and motivate students.</p> <p>Demonstrate a positive attitude.</p> <p>Reliability, motivation and resilience under pressure.</p> <p>Attendance at directed times.</p>	<p>Some knowledge of</p> <ul style="list-style-type: none"> <li>• Child Protection procedures</li> <li>• SEND code of practice</li> </ul> <p>Occasional attendance at events beyond school hours, by agreement.</p>

<b>Equality</b>	<p>An understanding, acceptance and commitment to the fundamental principles of an equal opportunities.</p> <p>To work in a way that promotes equality of opportunity and respect for diversity.</p>	
<b>Safeguarding</b>	<p>Evidence of a commitment to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.</p> <p>To work in a way that promote the safety and well-being of children and young people.</p>	