

ESSENTIAL (Must have)	DESIRABLE (Should have)	ADVANTAGEOUS (Could have)
<p>Knowledge & Experience</p> <p>Capability to read & write accurately in English and to demonstrate accurate numeracy or to achieve GCSE grade C in English & Maths</p> <p>Skills of empathy, listening, communication and responding with appropriate language to build rapport with children from a variety of ages, abilities and backgrounds.</p> <p>Capability to understand and apply the regulations applicable to Health & Safety, Hygiene, Child Welfare & Protection</p> <p>Abilities & Aptitudes</p> <p>Aptitude to develop a knowledge of the role within an education environment, including willingness to develop formal capability through achievement of NVQ level 2 in an appropriate field.</p> <p>Flexible, adaptable and positive attitude to working in a structured environment</p> <p>Communication skills to enable effective working with pupils and colleagues.</p>	<p>Knowledge & Experience</p> <p>GCSE Grade C or above [or equivalent] in English & Maths, plus at least one other academic subject</p> <p>Understanding of how different children develop and learn</p> <p>Understanding of the role of the class teacher and of the parent in developing an effective learning environment</p> <p>Abilities & Aptitudes</p> <p>The ability to contribute effectively to the workload and responsibilities of a team</p>	<p>Knowledge & Experience</p> <p>Previous experience of working with children in an educational setting (eg. Care, Development or School).</p> <p>Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations</p> <p>Abilities & Aptitudes</p> <p>Ability to carry out duties with limited supervision</p> <p>Ability to communicate in a language other than English</p>
<p>SPECIAL CONDITIONS Post is subject to Child Protection Legislation and DBS checking.</p>		

MANAGER Date