BRISTOL CITY COUNCIL

JOB DESCRIPTION

Department of Education & Lifelong Learning

Sea Mills Primary School

JOB TITLE Level 1 Learning Support

GRADE Bristol Grade 3

MANAGED BY Head Teacher, Inclusion Lead, Class Teacher

Purpose of the Job

To provide general support for supervised learning activities by children on an individual or group basis, as defined by the line manager.

Key Job Outcomes

1. Support for children's learning

Under the direct guidance and supervision of the teaching staff provide direct support for the learning of individual children or groups of children, including those with special needs, to assist the work of the classroom teacher through

- activities, interventions, empathetic and sympathetic listening, direct guidance and the provision of appropriate positive feedback to behaviour
- facilitating childrens' general physical, emotional and educational development
- supervising and encouraging safe behaviour of individual and groups

which meets defined targets for accessing the curriculum as set by the line manager.

2. Support for the learning environment

Under the direction and guidance of the teaching staff, prepare, store, retrieve, sort and display materials, finished work, equipment to assist in providing an effective learning environment as determined by the teacher to

- facilitate the required standards of achievement and performance within the classroom
- support the development of continuous improvement in both personal performance in the job and the work of the team
- assist in applying childrens' learning plans

which promotes the attainment of standards in learning progress by the school required by the Head and Governors, the LEA and the Office for Standards in Education [OFSTED].

3. Care and support for children

Attend to the day to day needs of children, inside and outside the classroom, by

- provision of personal, social, hygiene, welfare and behaviour support
- · awareness of the progress of individual children in attaining defined goals
- · reporting concerns about progress to the teacher
- assisting educational and therapeutic professionals in their delivery of specialist support programed
- carrying out specified medical care procedures following direct specific training by a qualified practitioner.
- contributing to the assessment by the teacher of individual children's development through observation, basic record keeping, discussion with the teacher

to promote the social, emotional and behavioural standards defined by school and LEA policies and procedures.

General Accountabilities

- A. So far as reasonably practicable, the postholder must promote safe working practices by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and service users. These are defined in the Corporate Health, Safety and Welfare policy, departmental policies and codes of practice.
- B. Work in compliance with the Codes of Conduct, Regulations and policies of the City Council, and its commitment to equal opportunities
- C. Ensure that output and quality of work is of a high standard and complies with current legislation / standards