

### **ADVERT**

Post	Learning Support Assistant - SEMH	
Grade	Grade B (actual salary 13,343 - £13,663pa) Local government pay increase pending.	
Working Hours	Term-time only, 30 hours per week, 8.30am to 3.00pm, to include INSET days, plus 30 hours to be worked flexibly across the year	
Start Date	As soon as possible	

# Do you want to support students to aspire and achieve during their 5 year journey?

Do you want a rewarding career that makes a difference on future generations?

# Do you want to be a part of an exciting period of change within SEND at Aldworth School?

If you have answered yes to these questions then the position of Learning Support Assistant - SEMH could be the perfect role for you.

The SEND department is a well-respected and supportive department who work collaboratively to support high quality learning for our students.

If you are thinking of a return to work, this role could be right for you. Or if you are considering teaching as a future career this would be a fantastic opportunity to work in a supportive school and gain some valuable experience. A number of previous appointments are now qualified teachers working in our school.

This is a role focused on supporting students with social, emotional and mental health needs. Experience working with students with SEMH or communication and interaction needs is desirable but not essential. This role is not the traditional in class support; every day will be different. You will be working with and coaching students both within mainstream lessons and in our 'Pathways' inclusion unit. You will develop a positive working relationship with your allocated students, enabling you to plan the best support for their academic and social progress. This could involve adjusting activities, daily check-ins, suggesting supporting strategies for staff, 1:1 interventions or other strategies.

### In return we offer you:

- A caring and supportive working environment within a vibrant school community
- CPD and other training opportunities including development through the apprenticeship programme.

- Child Care Voucher Scheme
- A contributory Local government pension scheme
- On site multi-gym available for staff use after school hours
- On site parking

Full details and an application form can be obtained directly from the recruitment section on our website <a href="www.aldworth.hants.sch.uk">www.aldworth.hants.sch.uk</a>, by emailing <a href="mailto:recruitment@aldworth.hants.sch.uk">recruitment@aldworth.hants.sch.uk</a> or by telephoning the school directly on 01256 322691. Please submit completed applications to the above email address.

**Closing Date:** 26 September 2022 at 12 noon

**Interview Date:** TBC

Aldworth School is committed to safeguarding young people and we will ensure that all our recruitment and selection practices reflect this commitment.



## JOB DESCRIPTION

### **LEARNING SUPPORT ASSISTANT – SEMH**

Responsible to:	Special Educational Needs & Disabilities Coordinator (SENDCO)	
Pay Scale:	Grade B	
Working Hours:	<b>Hours</b> : 30 hours per week (8.30am to 3.00pm) term-time only, including INSET days plus 30 hours to be worked flexibly across the year.	

#### Role

- To support students with social, emotional and mental health needs
- To foster the participation of pupils in the social & academic process of school.
- To enable pupils to become independent learners.
- To help raise the standard of achievement for all pupils.

#### **Main Duties**

- Assisting teachers in delivering the curriculum by ensuring that pupils understand the aims, tasks and outcomes of a lesson.
- Supervising and assisting individual and small groups of pupils in and out of the classroom with activities planned by the teacher.
- Assisting teachers with testing, assessment and recording of the behaviour and the progress of pupils.
- Preparing classroom materials including differentiation of materials to support pupils' learning.
- Attend and contribute to regular planned staff meetings and in-service sessions.
- Taking responsibility, in accordance with school Policy and County regulations for pupils off site when assisting with visits or trips.
- Performing any other duties commensurate with the level of responsibility of the post, including break time duties, invigilation of examinations and supervision of After School activities.



# PERSON SPECIFICATION

## **LEARNING SUPPORT ASSISTANT – SEMH**

Essential	Desirable
<ul> <li>Proven literacy and numeracy skills (equivalent to 'O' Level or GCSE grade C)</li> <li>Empathy with students and sympathetic to their needs</li> <li>Good communication skills (and able to clarify and explain instructions clearly to children)</li> <li>Ability to work with a range of other staff</li> <li>Ability to apply knowledge and skills from training (e.g. behaviour management, ICT) to the classroom situation</li> <li>Willing to be involved in providing personal and intimate care (following training) for specific students as part of an Education, Health and Care Plan (EHCP)</li> <li>Flexible and positive in relation to tasks undertaken and groups / children allocated</li> <li>Enthusiasm for your work</li> <li>Ability to work independently and with initiative</li> <li>Professionally discrete and able to respect confidentiality at all times</li> </ul>	<ul> <li>Level 3 qualifications ('A' level or equivalent)</li> <li>Evidence of further training or development.</li> <li>Experience of working with students with SEMH</li> </ul>