

Person Specification for LSA – SEMH

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualification and Training	<ul style="list-style-type: none"> • Good numeracy/literacy skills • Good spoken English 	<ul style="list-style-type: none"> • First Aid Training • NVQ L2 for Teaching Assistants • Training in specific interventions such as Talk Boost, Catch-Up literacy, PECs
Experience	<ul style="list-style-type: none"> • Worked with children in an educational setting who display challenging behaviour 	<ul style="list-style-type: none"> • Supported children with specific SEND needs including ASD • Experience of supporting children on a 1:1 basis
Qualities, Skills, Knowledge and Abilities	<ul style="list-style-type: none"> • A team player who can adapt to the school's practices and procedures • An ability to be caring whilst firmly enforcing boundaries • An understanding of child development and learning • Ability to quickly build positive relationships • Ability to relate well to adults and children • A clear communicator • Ability to work calmly and with patience • Ability to work effectively on own and as part of a team • Ability to use basic IT skills such as emails, word, Internet searches etc. • Flexibility and adaptability • Reliable with excellent attendance and punctuality 	
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to the implementation of the school's equal opportunities policy 	
Continuing Professional Development	<ul style="list-style-type: none"> • Willingness to undertake training/staff development as appropriate • Ability to reflect on your own professional practice and use this to continually improve. 	