**Learning Support Assistant Personal Specification**

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| **Skill** | **Essential** | **Desirable** |
| Level 2 qualification (minimum) or equivalent recognised by DfE guidelines <https://www.gov.uk/guidance/early-years-qualifications-finder> | ✓ |  |
| Good numeracy and literacy skills (preferably Grade C+ in English and Maths) | ✓ |  |
| Good level of spoken English (accurate pronunciation and grammar) | ✓ |  |
| Good understanding of KS1/KS2 curriculum, school policies and procedures (relating to health and safety, equal opportunities and child protection/safeguarding) | ✓ |  |
| Experience of supporting children with additional needs on 1:1 or in small groups. |  | ✓ |
| Current Paediatric First Aid qualification |  | ✓ |
| Current Food Hygiene Certificate |  | ✓ |
| Experience of supporting pupils with SEND (inc SMEH) |  | ✓ |
| Experience of recording children’s learning |  | ✓ |
| Experience of teaching Read Write Inc. |  | ✓ |
| Ability to use Digital Media effectively |  | ✓ |
| Experience of delivering interventions to develop Communication and Interaction area of need |  | ✓ |
| Good personal organisation, e.g. time management | ✓ |  |
| Confidence, warmth, sensitivity, reliability and enthusiasm | ✓ |  |
| Keen to extend own skills and develop professionally | ✓ |  |
| Ability to work independently and as part of a team | ✓ |  |
| Ability to use initiative in a range of situations | ✓ |  |
| Ability to keep calm and be flexible in a range of situations | ✓ |  |
| Ability to interact positively with pupils, parents and colleagues | ✓ |  |