



**St. John's Church of England Primary School
Learning Support Assistant Person Specification**

Learning Support Assistant

Qualifications	Good general knowledge of English and Mathematics to GCSE level or equivalent. Desirable Basic Skills qualification Level 2 or Level 3 NVQ in Care or similar Specialist training – disability and/or learning difficulties
Experience	Experience of working with young people Desirable Experience of working within an educational setting with adults or young people
Knowledge, understanding and skills	The post holder will have the ability to: Methodical and precise in following instructions Able to use technology Assist children on an individual basis, in small group and whole class work Work effectively as part of a team and contribute to group thinking, planning etc. Effective time management To be flexible Ability to follow instructions accurately Use own initiative and work independently Excellent communication skills with adults and children, verbally and in writing Motivate, inspire and have high expectations of pupils Creative approach to problem solving Work calmly under pressure Committed to personal and professional development Awareness of, and commitment to, equalities issues Display work effectively, and make and maintain basic teaching resources. Desirable Working knowledge and experience of implementing the national curriculum and other relevant learning programmes Working knowledge of relevant policies/codes of practice/legislation
Personal characteristics	The post holder will be: Enthusiasm and energy and a love of school life Work effectively as part of a team and make contributions to the group Effective time management To be flexible Ability to follow instructions accurately Use own initiative and work independently Excellent communication skills with adults and children Motivate, inspire and have high expectations of pupils Creative approach to problem solving Work calmly under pressure Committed to personal and professional development Awareness of, and commitment to, equalities issues